

**Virginia Department of Education  
Educational Information Management**

**2008-2009- Report of Combined Term Graduates - Final**

**075 - Prince William County Public Schools**

**Graduates by Type of Award**

	UNSPECIFIED		AM-INDIAN		ASIAN		BLACK		HISPANIC		WHITE		HAWAIIAN		TOTAL	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Standard Diploma	34	45	4	4	50	66	334	388	263	221	436	515	1	1	1122	1240
Advanced Diploma	45	29	1	6	94	111	247	151	170	93	671	558	1	1	1229	949
Special Diploma	1	1	0	0	1	3	16	40	2	16	13	31	0	0	33	91
Certificate of Completion	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GED	1	1	0	0	2	5	3	15	12	14	5	33	0	0	23	68
IB Diploma	2	0	0	0	8	8	8	2	2	0	18	4	0	0	38	14
Modified Standard Diploma	4	0	1	0	2	1	12	22	12	11	10	11	0	0	41	45
GED/ISAEP	0	0	0	0	1	0	5	6	3	9	17	19	0	0	26	34
General Achievement Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal:	87	76	6	10	158	194	625	624	464	364	1170	1171	2	2	2512	2441
Total (Female & Male):	163		16		352		1249		828		2341		4		4953	

**School Performance Report Card Data**

	UNSPECIFIED		AM-INDIAN		ASIAN		BLACK		HISPANIC		WHITE		HAWAIIAN		TOTAL	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Advanced Placement course enrollment *	76	73	4	10	242	245	494	262	260	156	1407	1072	2	0	2485	1818
Advanced Placement Test Taken *	74	68	4	9	229	231	470	252	258	143	1333	1008	1	0	2369	1711
Dual Enrollment courses taken *	1	2	0	1	5	5	7	9	9	3	8	37	0	0	30	57
Governors School enrollment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Seniors enrolled in IB Program	4	2	0	0	13	10	13	4	6	0	27	10	0	0	63	26
No Award	5	6	3	1	7	7	26	24	24	33	21	41	0	0	86	112

\*Note: students taking at least one AP course, taking at least one AP test, or enrolled in at least one Dual Enrollment Course during this school year.

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**Continuing Education Plans of Graduates**

	UNSPECIFIED		AM-INDIAN		ASIAN		BLACK		HISPANIC		WHITE		HAWAIIAN		TOTAL	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
4-yr college	47	29	1	6	81	106	310	258	122	70	658	512	0	0	1219	981
2-yr college	33	33	4	2	60	63	215	203	248	151	365	390	2	2	927	844
Other educational plans	2	0	1	2	4	5	30	35	16	25	29	35	0	0	82	102
Military	2	4	0	0	3	8	13	27	8	18	15	55	0	0	41	112
Employment	2	6	0	0	10	6	48	77	64	81	67	121	0	0	191	291
None	1	4	0	0	0	6	9	24	6	19	36	58	0	0	52	111
Subtotal:	87	76	6	10	158	194	625	624	464	364	1170	1171	2	2	2512	2441
Total (Female & Male):	163		16		352		1249		828		2341		4		4953	

**Graduates who completed a Career and Technical Education Program who plan to join the military, seek employment or have no formal post high school plans.**

	UNSPECIFIED	AM-INDIAN	ASIAN	BLACK	HISPANIC	WHITE	HAWAIIAN	Total
Females	3	0	7	40	35	46	0	131
Males	5	0	6	45	38	78	0	172
Total:	8	0	13	85	73	124	0	303

**Graduates who enrolled in at least one Career and Technical Education Course during middle or high School**

	# Enrolled	% Of Graduates
Females	1938	77.1
Males	2166	88.7
Total:	4104	82.9

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**Graduates who Completed a Career and Technical Education Program by Type of Award**

	UNSPECIFIED		AM-INDIAN		ASIAN		BLACK		HISPANIC		WHITE		HAWAIIAN		TOTAL	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Standard Diploma	14	16	1	4	25	40	211	197	130	92	180	230	1	1	562	580
Advanced Diploma	16	13	0	3	37	46	113	86	80	50	138	222	1	0	385	420
Special Diploma	1	1	0	0	0	1	8	18	2	4	7	15	0	0	18	39
Certificate of Completion	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GED	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	1
IB Diploma	0	0	0	0	3	2	1	1	0	0	0	0	0	0	4	3
Modified Standard Diploma	1	0	0	0	2	1	9	8	6	6	4	4	0	0	22	19
GED/ISAEP	0	0	0	0	0	0	1	0	0	0	0	1	0	0	1	1
General Achievement Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Subtotal:</b>	<b>32</b>	<b>30</b>	<b>1</b>	<b>7</b>	<b>67</b>	<b>90</b>	<b>343</b>	<b>310</b>	<b>219</b>	<b>152</b>	<b>329</b>	<b>473</b>	<b>2</b>	<b>1</b>	<b>993</b>	<b>1063</b>
<b>Total (Female &amp; Male):</b>	<b>62</b>		<b>8</b>		<b>157</b>		<b>653</b>		<b>371</b>		<b>802</b>		<b>3</b>		<b>2056</b>	

**Graduates who Completed a Tech Prep Program by Type of Award**

	<b>Total</b>
Standard Diploma	56
Advanced Diploma	57
Special Diploma	0
Certificate of Completion	0
GED	0
IB Diploma	0
Modified Standard Diploma	0
GED/ISAEP	0
General Achievement Diploma	0
<b>Total:</b>	<b>113</b>