

## Division Summary - Middle School 2019-20 School Profile

P.O. Box 389  
Manassas VA 20108  
703-791-7200  
Grades: 6 - 8

Superintendent: Dr. Steven L. Walts  
Deputy Superintendent: Keith Imon  
Associate Superintendents: Todd Erickson, Nathaniel Provencio, Jarcelynn Hart, William Bixby, Michael Mulgrew, Matthew Guilfoyle, Albert Ciarochi III, John Wallingford, Donna Eagle, Ed. D, Rita Goss, Denise Huebner

### School Characteristics

#### Facility as of 9/1/20

Number of Schools	16
Planning Capacity	20,015
Classrooms	1,057
Trailers	58
Computers	17,313

#### Enrollment / Attendance

Membership (9/30/20)	20,057
Membership (6/30/20)	20,481
Percent of Attendance	95.3%
Chronic Absenteeism Rate	11.1%
Mobility Rate	8.0%
Stability Rate	87.0%

#### Average Class Size as of 6/30/20

English	24
Math	25
Science	27
Social Studies	27

### Staff Characteristics as of 9/30/19

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	61	6.6%	0.0%	0.0%	32.8%	0.0%	59.0%	1.6%
Classified	340	44.4%	0.3%	10.0%	11.5%	0.0%	32.1%	1.8%
Instructional Personnel **	1,399	14.0%	1.0%	2.0%	13.8%	0.2%	72.0%	2.1%
Teacher Assistants	100	14.0%	1.0%	10.0%	22.0%	0.0%	52.0%	1.0%

#### Gender

Position	Male	Female
Administrators *	36.1%	63.9%
Classified	13.8%	86.2%
Instructional Personnel **	25.7%	74.2%
Teacher Assistants	15.0%	85.0%

Percent of instructional personnel with graduate degrees: 67.0%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

## Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	91.5%	88.8%	78.8%
Teaching, Learning and Work Environment	84.5%	89.7%	72.1%
Community and Family Involvement in Decision-making	88.4%	86.2%	
Parent Perception of Teacher Quality		93.8%	
Recruitment, Training, Recognition, and Reward Opportunities	80.5%		
Overall Quality of the School System	86.9%	91.2%	86.5%

## Student Characteristics

Race/Ethnicity

Hispanic of any race	36.7%
American Indian / Alaskan	0.2%
Asian	8.8%
Black / African-American	20.7%
Hawaiian / Pacific Islander	0.2%
White	27.8%
Two or more races	5.6%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	3,872	18.9%
Special Education	2,649	12.9%
English Learner	5,850	28.6%
Economically Disadvantaged	9,614	46.9%

8<sup>th</sup> Grade Students Receiving HS Credit as of June 2020

Program	Number	Percent
Algebra	2,307	33.3%
Geometry	321	4.6%
World Language	3,619	52.3%

6<sup>th</sup> Grade Students Enrolled in Extended Programs as of June 2020

Program	Number	Percent
Extended Math or Higher	2,360	35.3%
Extended Language Arts	2,196	32.9%

## Student Achievement

### Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	19-20					
6	18-19	77%		78%		
6	17-18	79%		78%		
7	19-20					
7	18-19	80%		79%		
7	17-18	80%		67%		
8	19-20		70%			
8	18-19	76%	72%	80%	87%	80%
8	17-18	76%	74%	75%	89%	78%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate as of June 2020: **1.8%**

### 2019-20 Physical Fitness Pass Rates

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal						
Aerobic						
Flexibility						
Upper Body						

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19