

Division Summary - Elementary School 2018-19 School Profile

P.O. Box 389
Manassas VA 20108
703-791-7200
Grades: K - 5

Superintendent: Dr. Steven L. Walts
Deputy Superintendent: Keith Imon
Associate Superintendents: William Bixby, Albert Ciarochi III, Todd Erickson, Rita Goss, Matthew Guilfoyle, Jarcelynn Hart, Denise Huebner, Michael Mulgrew, Nathaniel Provencio, John Wallingford, Amy Aviles White

School Characteristics

Facility as of 9/1/19

Number of Schools	59
Planning Capacity	41,762
Classrooms	2,304
Trailers	72
Computers	31,391

Enrollment / Attendance

Membership (9/30/19)	38,864
Membership (6/30/19)	39,669
Percent of Attendance	95.7%
Chronic Absenteeism Rate	5.7%
Mobility Rate	10.5%
Stability Rate	84.5%

Average Class Size as of 6/30/19)

KG	22
Grade 1	22
Grade 2	22
Grade 3	22
Grade 4	25
Grade 5	24

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	129	5.4%	0.0%	4.7%	17.8%	0.0%	66.7%	5.4%
Classified	938	40.6%	0.3%	12.2%	13.0%	0.2%	32.5%	1.2%
Instructional Personnel **	3,027	19.9%	0.0%	2.1%	11.3%	0.1%	76.7%	1.7%
Teacher Assistants	457	19.9%	0.0%	7.2%	12.5%	0.2%	58.9%	1.3%

Gender

Position	Male	Female
Administrators *	24.0%	76.0%
Classified	8.0%	92.0%
Instructional Personnel **	8.6%	91.3%
Teacher Assistants	4.4%	95.6%

Percent of instructional personnel with graduate degrees: 65.4%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		93.5%	
Teaching, Learning and Work Environment		95.5%	
Community and Family Involvement in Decision-making		94.3%	
Parent Perception of Teacher Quality		97.5%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		94.5%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	36.0%
American Indian / Alaskan	0.2%
Asian	9.1%
Black / African-American	19.7%
Hawaiian / Pacific Islander	0.2%
White	28.9%
Two or more races	5.9%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	18,852	47.6%
EL	13,637	34.5%
Gifted (K-3)	2,395	6.1%
Gifted (4-5)	2,482	6.3%
Special Education	5,068	12.8%
Title I	15,167	39.8%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	72%	85%		
3	17-18	74%	75%		
3	16-17	75%	79%		
4	18-19	78%	86%	87%	
4	17-18	75%	79%	88%	
4	16-17	80%	82%	90%	
5	18-19	80%	84%		81%
5	17-18	80%	79%		81%
5	16-17	83%	82%		79%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	88.1%	90.3%	89.7%	89.9%
Aerobic	67.6%	98.8%	75.6%	91.8%
Flexibility	85.7%	90.7%	83.9%	86.0%
Upper Body	88.1%	84.3%	85.6%	82.7%