

Cedar Point Elementary School

2017-18 School Profile

12601 Braemar Pkwy.
Bristow, VA 20136
703.365.0963

Grades: K - 5
Level: Western ES



Principal Mark Marinoble
Asst. Principal(s) Matthew Meyer
Counselor(s) Diana Leavitt

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2018-19 (based on 17-18 tests)	Accredited	
	2017-18 (based on 16-17 tests)	Fully Accredited	Yes
	2016-17 (based on 15-16 tests)	Fully Accredited	Yes

School Characteristics	Facility as of 9/1/18		Attendance		Average Class Size as of 6/30/18			
	Year Occupied	2001	Membership (9/30/18)	538	KG	26	Grade 3	23
	Planning Capacity	874	Membership (6/30/18)	580	Grade 1	25	Grade 4	23
	Classrooms	41	Percent of Attendance	96.5%	Grade 2	23	Grade 5	24
	Trailers	0	Absent More Than 10 Days	17.0%				
	Computers	401	Specialty		Mobility Rate		Stability Rate	
			N/A		6.9%		93.4%	

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/18						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	12	33.3%	0.0%	8.3%	0.0%	0.0%	58.3%	0.0%
	Instructional Personnel*	39	0.0%	0.0%	0.0%	2.6%	0.0%	94.9%	2.6%
Teacher Assistants	7	0.0%	0.0%	42.9%	0.0%	0.0%	42.9%	14.3%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	77%
	Male	Female			
Administrators*	100.0%	0.0%			
Classified	8.3%	91.7%			
Instructional Personnel*	7.7%	92.3%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	98.5%	97.3%	92.9%
	Teaching, Learning, and Working Environment	91.5%	97.7%	90.0%
	Community and Family Involvement in Decision-making	92.6%	94.6%	--
	Parent Perception of Teacher Quality	--	99.4%	--
	Recruitment, Training, Recognition, and Reward Opportunities	88.0%	--	--
	Overall Quality of the School System	97.3%	97.3%	97.6%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	17.3%
Am. Indian/Alaskan	1.4%
Asian	8.6%
Black/African-Am.	8.9%
Hawaiian/Pacific Isl.	0.0%
White	55.9%
Two or More	7.9%

Students Participating in Special Services as of June 2018					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	101	17.3%	Special Education *	105	18.0%
EL	75	12.9%	Title I	0	0.0%
Gifted (K - 3)	39	6.7%			
Gifted (4 - 5)	57	9.8%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	17-18	78%	82%	-	-
	16-17	91%	94%	-	-
	14-15	83%	91%	-	-
4	17-18	91%	92%	94%	-
	16-17	92%	95%	93%	-
	14-15	93%	96%	99%	-
5	17-18	88%	88%	-	91%
	16-17	95%	95%	-	92%
	14-15	91%	88%	-	84%

Physical Fitness Pass Rate 2017-18

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	97.7%	93.8%	94.4%	95.9%
Aerobic	74.1%	94.1%	80.6%	91.8%
Flexibility	86.7%	91.7%	83.3%	83.7%
Upper Body	81.8%	64.6%	69.4%	83.7%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/cedar-point-elementary>