

Cedar Point Elementary School

2015-16 School Profile

12601 Braemar Pkwy.
Bristow, VA 20136
703.365.0963

Grades K - 5
Area Western ES



Principal Mark Marinoble
Asst. Principal Cyrine Brini-Kribbs
School Counselor(s) Diana Leavitt
Kim Kiser

School Achievement	Year	Accreditation Status	AMO Summary Met AMOs/Total AMOs	PWCS School of Excellence
	2016-17 (based on 15-16 tests)	Fully Accredited	N/A	Yes
	2015-16 (based on 14-15 tests)	Fully Accredited	35 / 36	No
	2014-15 (based on 13-14 tests)	Fully Accredited	36 / 36 *	Yes

* School met all published AMO targets but did not meet the higher expectation of continuous improvement for one or more groups of students.

School Characteristics	Facility as of 9/1/16		Attendance		Average Class Size as of 6/30/16			
	Year Occupied	2001	Membership (10/1/15)	621	KG	27	Grade 3	28
	Planning Capacity	780	Membership (6/30/16)	622	Grade 1	24	Grade 4	23
	Classrooms	41	Average Daily Attendance	96.7%	Grade 2	22	Grade 5	27
	Trailers	0	Absent More Than 10 Days	12.5%	Specialty			
	Computers	398	Mobility Index	5.5%	N/A			

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/16						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	13	46.2%	0.0%	7.7%	0.0%	0.0%	46.2%	0.0%
	Instructional Personnel**	39	0.0%	0.0%	2.6%	2.6%	0.0%	92.3%	2.6%
Teacher Assistant	7	0.0%	0.0%	28.6%	0.0%	0.0%	57.1%	14.3%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	77%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	7.7%	92.3%			
Instructional Personnel**	7.7%	92.3%			
Teacher Assistant	14.3%	85.7%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	96.4%	91.8%	92.0%
	Teaching, Learning, and Working Environment	92.8%	94.7%	89.8%
	Community and Family Involvement in Decision-making	96.1%	96.4%	--
	Parent Perception of Teacher Quality	--	99.3%	--
	Recruitment, Training, Recognition, and Reward Opportunities	89.4%	--	--
	Overall Quality of the School System	92.5%	95.0%	97.6%

Student Characteristics

Race/Ethnicity	
Hispanic of any race	14.0%
Am. Indian/Alaskan	0.5%
Asian	7.7%
Black/African-Am.	8.2%
Hawaiian/Pacific Isl	0.0%
White	60.5%
Two or More	9.2%

Students Participating in Special Programs as of 6/30/16					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	67	10.8%	Special Education *	91	14.6%
ESOL	63	10.1%	Title 1	0	0.0%
Gifted (K - 3)	37	9.5%			
Gifted (4 - 5)	55	23.7%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Writing	Math	History	VA Studies	Science
3	15-16	83%	-	91%	-	-	-
	14-15	85%	-	80%	-	-	-
	13-14	77%	-	78%	92%	-	88%
4	15-16	93%	-	96%	-	99%	-
	14-15	83%	-	89%	-	96%	-
	13-14	86%	-	97%	-	95%	-
5	15-16	91%	-	88%	-	-	84%
	14-15	88%	-	91%	-	-	92%
	13-14	84%	81%	88%	-	-	87%

Physical Fitness Pass Rate
2015-16

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	93.2%	98.0%	91.5%	83.6%
Aerobic	92.9%	100.0%	88.7%	100.0%
Flexibility	95.5%	96.0%	97.2%	97.0%
Upper Body	100.0%	90.0%	91.5%	86.6%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Report Card:

<https://p1pe.doe.virginia.gov/reportcard/report.do?division=75&schoolName=2667>