

Ashland Elementary School 2019-20 School Profile

15300 Bowmans Folly Dr.
Manassas, VA 20112
703.583.8774

Grades: K - 5
Level / Area: Central ES
Specialty:

Principal: Dr. Andrew Jacks
Assistant Principal(s): Shana Robinson
Counselor(s): Bradley Hughes, Sarah Leclercq

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/20

Year Occupied	2002
Planning Capacity	960
Classrooms	46
Trailers	0
Computers	920

Enrollment / Attendance

Membership (9/30/20)	795
Membership (6/30/20)	881
Percent of Attendance	95.7%
Chronic Absenteeism Rate	7.8%
Mobility Rate	6.5%
Stability Rate	89.8%

Average Class Size as of 6/30/20

KG	28
Grade 1	27
Grade 2	27
Grade 3	28
Grade 4	23
Grade 5	24

Staff Characteristics as of 9/30/20

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	16	18.8%	0.0%	6.3%	18.8%	0.0%	37.5%	18.8%
Instructional Personnel **	51	7.1%	0.0%	2.0%	2.0%	0.0%	92.2%	2.0%
Teacher Assistants	14	7.1%	0.0%	7.1%	0.0%	0.0%	85.7%	0.0%

Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	12.5%	87.5%
Instructional Personnel **	5.9%	94.1%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 64.7%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	95.4%	96.7%	91.6%
Teaching, Learning and Work Environment	77.1%	95.8%	85.9%
Community and Family Involvement in Decision-making	98.9%	95.7%	
Parent Perception of Teacher Quality		99.4%	
Recruitment, Training, Recognition, and Reward Opportunities	78.6%		
Overall Quality of the School System	90.4%	97.5%	96.8%

Student Characteristics

Race/Ethnicity

Hispanic of any race	16.6%
American Indian / Alaskan	0.3%
Asian	7.6%
Black / African-American	18.8%
Hawaiian / Pacific Islander	0.3%
White	48.4%
Two or more races	7.9%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Economically Disadvantaged	135	15.3%
EL	68	7.7%
Gifted (K-3)	46	5.2%
Gifted (4-5)	53	6.0%
Special Education	124	14.1%
Title I	0	0.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20				
3	18-19	92%	98%		
3	17-18	83%	86%		
4	19-20				
4	18-19	86%	91%	91%	
4	17-18	85%	90%	95%	
5	19-20				
5	18-19	93%	93%		89%
5	17-18	94%	94%		96%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/ashland-elementary#>