

## Coles Elementary School 2019-20 School Profile

7405 Hoadly Rd.  
Manassas, VA 20112  
703.791.3141

Grades: K - 5  
Level / Area: Central ES  
Specialty:

Principal: Kathryn Forgas  
Assistant Principal(s): Christina Treadwell  
Counselor(s): Heather Mainwaring

### School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

### School Characteristics

#### Facility as of 9/1/20

Year Occupied	1968
Planning Capacity	368
Classrooms	25
Trailers	3
Computers	398

#### Enrollment / Attendance

Membership (9/30/20)	405
Membership (6/30/20)	429
Percent of Attendance	95.3%
Chronic Absenteeism Rate	8.7%
Mobility Rate	11.2%
Stability Rate	85.3%

#### Average Class Size as of 6/30/20

KG	23
Grade 1	21
Grade 2	21
Grade 3	21
Grade 4	26
Grade 5	20

### Staff Characteristics as of 9/30/20

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Classified	10	60.0%	0.0%	0.0%	10.0%	0.0%	20.0%	10.0%
Instructional Personnel **	35	16.7%	0.0%	2.9%	14.3%	0.0%	80.0%	0.0%
Teacher Assistants	6	16.7%	0.0%	0.0%	16.7%	0.0%	66.7%	0.0%

#### Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	0.0%	100.0%
Instructional Personnel **	5.7%	94.3%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 82.9%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

## Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	97.9%	96.3%	94.2%
Teaching, Learning and Work Environment	94.0%	96.1%	88.9%
Community and Family Involvement in Decision-making	96.9%	93.6%	
Parent Perception of Teacher Quality		97.6%	
Recruitment, Training, Recognition, and Reward Opportunities	95.0%		
Overall Quality of the School System	97.1%	96.8%	98.4%

## Student Characteristics

Race/Ethnicity

Hispanic of any race	40.6%
American Indian / Alaskan	
Asian	0.9%
Black / African-American	6.8%
Hawaiian / Pacific Islander	
White	45.7%
Two or more races	6.1%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Economically Disadvantaged	173	40.3%
EL	127	29.6%
Gifted (K-3)	33	7.7%
Gifted (4-5)	43	10.0%
Special Education	59	13.8%
Title I	0	0.0%

## Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20				
3	18-19	86%	98%		
3	17-18	82%	86%		
4	19-20				
4	18-19	85%	88%	90%	
4	17-18	75%	84%	89%	
5	19-20				
5	18-19	86%	91%		88%
5	17-18	86%	78%		82%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/coles-elementary#>