

## Dale City Elementary School 2019-20 School Profile

14450 Brook Dr.  
Woodbridge, VA 22193  
703.670.2208

Grades: K - 5  
Level / Area: Central ES  
Specialty:

Principal: Cinthia Crowe-Miller  
Assistant Principal(s): Jay Vaughan  
Counselor(s): Raisa Lonzoy

### School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	No

### School Characteristics

#### Facility as of 9/1/20

Year Occupied	1967
Planning Capacity	371
Classrooms	25
Trailers	3
Computers	267

#### Enrollment / Attendance

Membership (9/30/20)	416
Membership (6/30/20)	427
Percent of Attendance	94.9%
Chronic Absenteeism Rate	11.7%
Mobility Rate	14.4%
Stability Rate	82.9%

#### Average Class Size as of 6/30/20

KG	20
Grade 1	22
Grade 2	17
Grade 3	21
Grade 4	23
Grade 5	25

### Staff Characteristics as of 9/30/20

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	13	53.8%	0.0%	7.7%	0.0%	0.0%	38.5%	0.0%
Instructional Personnel **	41	50.0%	0.0%	0.0%	7.3%	0.0%	82.9%	0.0%
Teacher Assistants	6	50.0%	0.0%	0.0%	16.7%	0.0%	33.3%	0.0%

#### Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	0.0%	100.0%
Instructional Personnel **	14.6%	85.4%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 58.5%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

## Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	92.3%	93.4%	88.3%
Teaching, Learning and Work Environment	92.0%	93.7%	79.8%
Community and Family Involvement in Decision-making	87.3%	94.2%	
Parent Perception of Teacher Quality		98.6%	
Recruitment, Training, Recognition, and Reward Opportunities	88.0%		
Overall Quality of the School System	95.3%	94.1%	92.2%

## Student Characteristics

Race/Ethnicity

Hispanic of any race	67.2%
American Indian / Alaskan	
Asian	6.6%
Black / African-American	14.1%
Hawaiian / Pacific Islander	0.2%
White	8.2%
Two or more races	3.7%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Economically Disadvantaged	320	74.9%
EL	254	59.5%
Gifted (K-3)	15	3.5%
Gifted (4-5)	19	4.4%
Special Education	70	16.4%
Title I	427	100.0%

## Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20				
3	18-19	75%	85%		
3	17-18	63%	68%		
4	19-20				
4	18-19	70%	80%	77%	
4	17-18	75%	74%	84%	
5	19-20				
5	18-19	76%	65%		70%
5	17-18	63%	67%		69%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/dale-city-elementary#>