

Minnieville Elementary School 2019-20 School Profile

13639 Greenwood Dr.
Woodbridge, VA 22193
703.670.6106

Grades: K - 5
Level / Area: Central ES
Specialty:

Principal: Deborah Ellis
Assistant Principal(s): Melanie Krotz
Counselor(s): Sarah Basler, Sarah Sweatman

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/20

Year Occupied	1972
Planning Capacity	612
Classrooms	39
Trailers	0
Computers	356

Enrollment / Attendance

Membership (9/30/20)	549
Membership (6/30/20)	584
Percent of Attendance	95.9%
Chronic Absenteeism Rate	8.8%
Mobility Rate	16.7%
Stability Rate	80.1%

Average Class Size as of 6/30/20

KG	20
Grade 1	20
Grade 2	21
Grade 3	22
Grade 4	22
Grade 5	26

Staff Characteristics as of 9/30/20

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	15	26.7%	0.0%	26.7%	13.3%	6.7%	26.7%	0.0%
Instructional Personnel **	52	40.0%	0.0%	3.8%	9.6%	0.0%	71.2%	5.8%
Teacher Assistants	10	40.0%	0.0%	10.0%	20.0%	0.0%	30.0%	0.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	13.3%	86.7%
Instructional Personnel **	13.5%	86.5%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 71.2%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	99.3%	95.8%	90.0%
Teaching, Learning and Work Environment	98.2%	95.9%	81.0%
Community and Family Involvement in Decision-making	100.0%	95.7%	
Parent Perception of Teacher Quality		98.0%	
Recruitment, Training, Recognition, and Reward Opportunities	94.5%		
Overall Quality of the School System	98.1%	97.0%	95.5%

Student Characteristics

Race/Ethnicity

Hispanic of any race	47.8%
American Indian / Alaskan	0.2%
Asian	9.2%
Black / African-American	28.4%
Hawaiian / Pacific Islander	
White	9.9%
Two or more races	4.5%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Economically Disadvantaged	418	71.6%
EL	287	49.1%
Gifted (K-3)	37	6.3%
Gifted (4-5)	36	6.2%
Special Education	73	12.5%
Title I	584	100.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20				
3	18-19	84%	92%		
3	17-18	81%	82%		
4	19-20				
4	18-19	83%	92%	93%	
4	17-18	74%	89%	94%	
5	19-20				
5	18-19	85%	97%		93%
5	17-18	96%	97%		95%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/minnieville-elementary#>