

Neabsco Elementary School 2019-20 School Profile

3800 Cordell Ave.
Woodbridge, VA 22193
703.670.2147

Grades: K - 5
Level / Area: Eastern ES
Specialty:

Principal: Christopher Tsang
Assistant Principal(s): Brooke LeVecchi
Counselor(s): Allison Fultz, Lisa Jackson

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	No

School Characteristics

Facility as of 9/1/20

Year Occupied	1969
Planning Capacity	716
Classrooms	43
Trailers	0
Computers	727

Enrollment / Attendance

Membership (9/30/20)	662
Membership (6/30/20)	671
Percent of Attendance	95.1%
Chronic Absenteeism Rate	10.6%
Mobility Rate	15.7%
Stability Rate	79.9%

Average Class Size as of 6/30/20

KG	20
Grade 1	20
Grade 2	21
Grade 3	20
Grade 4	23
Grade 5	23

Staff Characteristics as of 9/30/20

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	3	0.0%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Classified	17	58.8%	0.0%	17.6%	5.9%	0.0%	17.6%	0.0%
Instructional Personnel **	58	33.3%	0.0%	5.2%	24.1%	0.0%	58.6%	0.0%
Teacher Assistants	9	33.3%	0.0%	11.1%	22.2%	0.0%	22.2%	11.1%

Gender

Position	Male	Female
Administrators *	33.3%	66.7%
Classified	5.9%	94.1%
Instructional Personnel **	8.6%	91.4%
Teacher Assistants	22.2%	77.8%

Percent of instructional personnel with graduate degrees: 62.1%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	87.8%	84.9%	92.1%
Teaching, Learning and Work Environment	84.0%	85.5%	80.0%
Community and Family Involvement in Decision-making	88.7%	86.6%	
Parent Perception of Teacher Quality		88.2%	
Recruitment, Training, Recognition, and Reward Opportunities	83.9%		
Overall Quality of the School System	82.8%	86.8%	93.4%

Student Characteristics

Race/Ethnicity

Hispanic of any race	62.1%
American Indian / Alaskan	
Asian	5.7%
Black / African-American	19.1%
Hawaiian / Pacific Islander	0.3%
White	9.4%
Two or more races	3.4%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Economically Disadvantaged	543	80.9%
EL	376	56.0%
Gifted (K-3)	21	3.1%
Gifted (4-5)	30	4.5%
Special Education	80	11.9%
Title I	671	100.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20				
3	18-19	49%	70%		
3	17-18	51%	61%		
4	19-20				
4	18-19	59%	76%	79%	
4	17-18	63%	76%	77%	
5	19-20				
5	18-19	76%	68%		63%
5	17-18	64%	55%		67%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/neabsco-elementary#>