

## Vaughan Elementary School 2019-20 School Profile

2200 York Dr.  
Woodbridge, VA 22191  
703.494.3220

Grades: K - 5  
Level / Area: Western ES  
Specialty:

Principal: Mark Boyd  
Assistant Principal(s): Michele Edwards, Christina Badami  
Counselor(s): Tessa Davis, Gabrielle Mack

### School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

### School Characteristics

#### Facility as of 9/1/20

Year Occupied	1964
Planning Capacity	585
Classrooms	36
Trailers	3
Computers	338

#### Enrollment / Attendance

Membership (9/30/20)	571
Membership (6/30/20)	607
Percent of Attendance	94.5%
Chronic Absenteeism Rate	13.6%
Mobility Rate	15.8%
Stability Rate	79.6%

#### Average Class Size as of 6/30/20

KG	23
Grade 1	19
Grade 2	21
Grade 3	20
Grade 4	24
Grade 5	22

### Staff Characteristics as of 9/30/20

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	17	52.9%	0.0%	17.6%	17.6%	0.0%	11.8%	0.0%
Instructional Personnel **	52	66.7%	0.0%	3.8%	19.2%	0.0%	69.2%	1.9%
Teacher Assistants	3	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%

#### Gender

Position	Male	Female
Administrators *	33.3%	66.7%
Classified	5.9%	94.1%
Instructional Personnel **	9.6%	90.4%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 63.5%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

## Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	96.9%	94.2%	91.7%
Teaching, Learning and Work Environment	97.7%	96.4%	82.8%
Community and Family Involvement in Decision-making	98.9%	96.3%	
Parent Perception of Teacher Quality		100.0%	
Recruitment, Training, Recognition, and Reward Opportunities	95.0%		
Overall Quality of the School System	97.3%	97.7%	92.4%

## Student Characteristics

Race/Ethnicity

Hispanic of any race	62.6%
American Indian / Alaskan	0.2%
Asian	6.6%
Black / African-American	21.6%
Hawaiian / Pacific Islander	0.2%
White	5.6%
Two or more races	3.3%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Economically Disadvantaged	506	83.4%
EL	367	60.5%
Gifted (K-3)	34	5.6%
Gifted (4-5)	15	2.5%
Special Education	78	12.9%
Title I	607	100.0%

## Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20				
3	18-19	55%	79%		
3	17-18	55%	59%		
4	19-20				
4	18-19	66%	80%	77%	
4	17-18	64%	77%	83%	
5	19-20				
5	18-19	75%	82%		79%
5	17-18	83%	76%		75%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/elizabeth-vaughan-elementary#>