

Ashland Elementary School

2019-20 School Profile

15300 Bowmans Folly Dr.
Manassas, VA 20112
703.583.8774

Grades: K - 5
Level: Central ES



Principal Dr. Andrew Jacks
Asst. Principal(s) Shana Robinson
Counselor(s) Bradley Hughes Sarah Leclercq

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2020-21 (based on 19-20 tests)	Waived	
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/20		Attendance		Average Class Size as of 6/30/20			
	Year Occupied	2002	Membership (9/30/20)	795	KG	28	Grade 3	28
	Planning Capacity	960	Membership (6/30/20)	881	Grade 1	27	Grade 4	23
	Classrooms	46	Percent of Attendance	95.7%	Grade 2	27	Grade 5	24
	Trailers	0	Chronic Absenteeism Rate	7.8%				
	Computers	920	Specialty		Mobility Rate		Stability Rate	
				6.5%		89.8%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/20						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	16	18.8%	0.0%	6.3%	18.8%	0.0%	37.5%	18.8%
	Instructional Personnel*	51	2.0%	0.0%	2.0%	2.0%	0.0%	92.2%	2.0%
Teacher Assistants	14	7.1%	0.0%	7.1%	0.0%	0.0%	85.7%	0.0%	
Position	Gender		Instructional Personnel**	Percent with graduate degrees	65%				
	Male	Female							
Administrators*	50.0%	50.0%							
Classified	12.5%	87.5%							
Instructional Personnel*	5.9%	94.1%							
Teacher Assistants	0.0%	100.0%							

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	95.4%	96.7%	91.6%
	Teaching, Learning, and Working Environment	77.1%	95.8%	85.9%
	Community and Family Involvement in Decision-making	98.9%	95.7%	
	Parent Perception of Teacher Quality		99.4%	
	Recruitment, Training, Recognition, and Reward Opportunities	78.6%	--	
	Overall Quality of the School System	90.4%	97.5%	96.8%

Ashland Elementary School

Student Characteristics

Race/Ethnicity	
Hispanic of any race	16.6%
Am. Indian/Alaskan	0.3%
Asian	7.6%
Black/African-Am.	18.8%
Hawaiian/Pacific Isl.	0.3%
White	48.4%
Two or More	7.9%

Students Participating in Special Services as of June 2020					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	135	15.3%	Special Education	124	14.1%
EL	68	7.7%	Title I	0	0.0%
Gifted (K - 3)	46	5.2%			
Gifted (4 - 5)	53	6.0%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20			-	-
	18-19	92%	98%	-	-
	17-18	83%	98%	-	-
4	19-20				-
	18-19	86%	91%	91%	-
	17-18	85%	90%	95%	-
5	19-20			-	
	18-19	93%	93%	-	89%
	17-18	94%	94%	-	96%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Physical Fitness Pass Rate 2019-20

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/ashland-elementary>