

Bel Air Elementary School

2019-20 School Profile

14151 Ferndale Rd.
Woodbridge, VA 22193
703.670.4050

Grades: K - 5
Level: Central ES



Principal: Antoinette McDonald
Asst. Principal(s): David Lewandoski
Counselor(s): Rebecca Marshall

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2020-21 (based on 19-20 tests)	Waived	
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	No

School Characteristics	Facility as of 9/1/20		Attendance		Average Class Size as of 6/30/20			
	Year Occupied	1968	Membership (9/30/20)	399	KG	20	Grade 3	17
	Planning Capacity	392	Membership (6/30/20)	404	Grade 1	21	Grade 4	21
	Classrooms	28	Percent of Attendance	95.6%	Grade 2	18	Grade 5	20
	Trailers	2	Chronic Absenteeism Rate	9.3%				
	Computers	512	Specialty		Mobility Rate		Stability Rate	
				11.3%		82.7%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/20						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	14	35.7%	0.0%	0.0%	35.7%	0.0%	28.6%	0.0%
	Instructional Personnel*	42	9.5%	0.0%	2.4%	16.7%	0.0%	69.0%	2.4%
Teacher Assistants	8	25.0%	0.0%	0.0%	25.0%	0.0%	50.0%	0.0%	
Position	Gender		Instructional Personnel**	Percent with graduate degrees	69%				
	Male	Female							
Administrators*	50.0%	50.0%							
Classified	14.3%	85.7%							
Instructional Personnel*	14.3%	85.7%							
Teacher Assistants	12.5%	87.5%							

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	95.6%	95.7%	91.2%
	Teaching, Learning, and Working Environment	89.8%	98.1%	84.1%
	Community and Family Involvement in Decision-making	93.3%	99.1%	
	Parent Perception of Teacher Quality		96.8%	
	Recruitment, Training, Recognition, and Reward Opportunities	88.4%	--	
	Overall Quality of the School System	94.2%	98.1%	95.5%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	65.1%
Am. Indian/Alaskan	
Asian	4.5%
Black/African-Am.	14.1%
Hawaiian/Pacific Isl.	
White	11.4%
Two or More	5.0%

Students Participating in Special Services as of June 2020					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	315	78.0%	Special Education *	93	23.0%
EL	219	54.2%	Title I	404	100.0%
Gifted (K - 3)	11	2.7%			
Gifted (4 - 5)	16	4.0%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20			-	-
	18-19	71%	82%	-	-
	17-18	57%	82%	-	-
4	19-20				-
	18-19	75%	85%	93%	-
	17-18	81%	75%	95%	-
5	19-20			-	
	18-19	79%	85%	-	75%
	17-18	87%	71%	-	84%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Physical Fitness Pass Rate 2019-20

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/bel-air-elementary>