

Coles Elementary School

2019-20 School Profile

7405 Hoadly Rd.
Manassas, VA 20112
703.791.3141

Grades: K - 5
Level: Central ES



Principal Kathryn Forgas
Asst. Principal(s) Christina Treadwell
Counselor(s) Heather Mainwaring

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2020-21 (based on 19-20 tests)	Waived	
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/20		Attendance		Average Class Size as of 6/30/20			
	Year Occupied	1968	Membership (9/30/20)	405	KG	23	Grade 3	21
	Planning Capacity	368	Membership (6/30/20)	429	Grade 1	21	Grade 4	26
	Classrooms	25	Percent of Attendance	95.3%	Grade 2	21	Grade 5	20
	Trailers	3	Chronic Absenteeism Rate	8.7%				
	Computers	398	Specialty		Mobility Rate		Stability Rate	
				11.2%		85.3%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/20						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
	Classified	10	60.0%	0.0%	0.0%	10.0%	0.0%	20.0%	10.0%
	Instructional Personnel*	35	2.9%	0.0%	2.9%	14.3%	0.0%	80.0%	0.0%
Teacher Assistants	6	16.7%	0.0%	0.0%	16.7%	0.0%	66.7%	0.0%	
Position	Gender		Instructional Personnel**	Percent with graduate degrees	83%				
	Male	Female							
Administrators*	0.0%	100.0%							
Classified	0.0%	100.0%							
Instructional Personnel*	5.7%	94.3%							
Teacher Assistants	0.0%	100.0%							

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	97.9%	96.3%	94.2%
	Teaching, Learning, and Working Environment	94.0%	96.1%	88.9%
	Community and Family Involvement in Decision-making	96.9%	93.6%	
	Parent Perception of Teacher Quality		97.6%	
	Recruitment, Training, Recognition, and Reward Opportunities	95.0%	--	
	Overall Quality of the School System	97.1%	96.8%	98.4%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	40.6%
Am. Indian/Alaskan	
Asian	0.9%
Black/African-Am.	6.8%
Hawaiian/Pacific Isl.	
White	45.7%
Two or More	6.1%

Students Participating in Special Services as of June 2020					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	173	40.3%	Special Education *	59	13.8%
EL	127	29.6%	Title I	0	0.0%
Gifted (K - 3)	33	7.7%			
Gifted (4 - 5)	43	10.0%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20			-	-
	18-19	86%	98%	-	-
	17-18	82%	98%	-	-
4	19-20				-
	18-19	85%	88%	90%	-
	17-18	75%	84%	89%	-
5	19-20			-	
	18-19	86%	91%	-	88%
	17-18	86%	78%	-	82%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Physical Fitness Pass Rate 2019-20

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/coles-elementary>