

Loch Lomond Elementary School

2019-20 School Profile

7900 Augusta Rd.
Manassas, VA 20111
703.368.4128

Grades: K - 5
Level: Western ES



Principal: Kimberly Werle
Asst. Principal(s): Joy Greene
Counselor(s): Katie Choi, Eliza Gallagher

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2020-21 (based on 19-20 tests)	Waived	
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/20		Attendance		Average Class Size as of 6/30/20			
	Year Occupied	1962	Membership (9/30/20)	552	KG	20	Grade 3	21
	Planning Capacity	441	Membership (6/30/20)	565	Grade 1	19	Grade 4	39
	Classrooms	30	Percent of Attendance	94.7%	Grade 2	20	Grade 5	41
	Trailers	6	Chronic Absenteeism Rate	12.8%				
	Computers	353	Specialty		Mobility Rate		Stability Rate	
				18.9%		77.6%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/20						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	16	43.8%	0.0%	18.8%	6.3%	0.0%	31.3%	0.0%
	Instructional Personnel*	52	15.4%	0.0%	1.9%	3.8%	0.0%	76.9%	1.9%
Teacher Assistants	6	33.3%	0.0%	16.7%	0.0%	0.0%	50.0%	0.0%	
Position	Gender		Instructional Personnel**	Percent with graduate degrees	69%				
	Male	Female							
Administrators*	0.0%	100.0%							
Classified	25.0%	75.0%							
Instructional Personnel*	9.6%	90.4%							
Teacher Assistants	0.0%	100.0%							

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	97.1%	98.4%	93.3%
	Teaching, Learning, and Working Environment	94.7%	97.2%	86.5%
	Community and Family Involvement in Decision-making	96.1%	98.2%	
	Parent Perception of Teacher Quality		100.0%	
	Recruitment, Training, Recognition, and Reward Opportunities	94.7%	--	
	Overall Quality of the School System	96.3%	98.6%	94.7%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	78.1%
Am. Indian/Alaskan	0.4%
Asian	3.5%
Black/African-Am.	6.5%
Hawaiian/Pacific Isl.	0.4%
White	8.7%
Two or More	2.5%

Students Participating in Special Services as of June 2020					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	451	79.8%	Special Education	92	16.3%
EL	405	71.7%	Title I	565	100.0%
Gifted (K - 3)	10	1.8%			
Gifted (4 - 5)	41	7.3%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20			-	-
	18-19	77%	96%	-	-
	17-18	69%	96%	-	-
4	19-20				-
	18-19	71%	91%	90%	-
	17-18	70%	82%	74%	-
5	19-20			-	
	18-19	84%	93%	-	87%
	17-18	69%	87%	-	78%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Physical Fitness Pass Rate 2019-20

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/loch-lomond-elementary>