

# Minnieville Elementary School

# 2019-20 School Profile

13639 Greenwood Dr.  
Woodbridge, VA 22193  
703.670.6106

Grades: K - 5  
Level: Central ES



Principal Deborah Ellis  
Asst. Principal(s) Melanie Krotz  
Counselor(s) Sarah Basler Sarah Sweatman

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2020-21 (based on 19-20 tests)	Waived	
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/20		Attendance		Average Class Size as of 6/30/20			
	Year Occupied	1972	Membership (9/30/20)	549	KG	20	Grade 3	22
	Planning Capacity	612	Membership (6/30/20)	584	Grade 1	20	Grade 4	22
	Classrooms	39	Percent of Attendance	95.9%	Grade 2	21	Grade 5	26
	Trailers	0	Chronic Absenteeism Rate	8.8%				
	Computers	356	Specialty		Mobility Rate		Stability Rate	
				16.7%		80.1%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/20						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	15	26.7%	0.0%	26.7%	13.3%	6.7%	26.7%	0.0%
	Instructional Personnel*	52	9.6%	0.0%	3.8%	9.6%	0.0%	71.2%	5.8%
Teacher Assistants	10	40.0%	0.0%	10.0%	20.0%	0.0%	30.0%	0.0%	
Position	Gender		Instructional Personnel**	Percent with graduate degrees	71%				
	Male	Female							
Administrators*	0.0%	100.0%							
Classified	13.3%	86.7%							
Instructional Personnel*	13.5%	86.5%							
Teacher Assistants	0.0%	100.0%							

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	99.3%	95.8%	90.0%
	Teaching, Learning, and Working Environment	98.2%	95.9%	81.0%
	Community and Family Involvement in Decision-making	100.0%	95.7%	
	Parent Perception of Teacher Quality		98.0%	
	Recruitment, Training, Recognition, and Reward Opportunities	94.5%	--	
	Overall Quality of the School System	98.1%	97.0%	95.5%

**Minnieville Elementary School**

**Student Characteristics**

Race/Ethnicity	
Hispanic of any race	47.8%
Am. Indian/Alaskan	0.2%
Asian	9.2%
Black/African-Am.	28.4%
Hawaiian/Pacific Isl.	
White	9.9%
Two or More	4.5%

Students Participating in Special Services as of June 2020					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	418	71.6%	Special Education	73	12.5%
EL	287	49.1%	Title I	584	100.0%
Gifted (K - 3)	37	6.3%			
Gifted (4 - 5)	36	6.2%			

**Student Achievement**

**Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA**

Grade	Year	Reading	Math	History	Science
3	19-20			-	-
	18-19	84%	92%	-	-
	17-18	81%	92%	-	-
4	19-20				-
	18-19	83%	92%	93%	-
	17-18	74%	89%	94%	-
5	19-20			-	
	18-19	85%	97%	-	93%
	17-18	96%	97%	-	95%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

**Physical Fitness Pass Rate 2019-20**

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/minnieville-elementary>