

Penn Elementary School

2019-20 School Profile

12980 Queen Chapel Rd.
Woodbridge, VA 22193
703.590.0344

Grades: K - 5
Level: Central ES



Principal Dr. Elliot Bolles
Asst. Principal(s) Margaret Simpson
Counselor(s) Sylvia Chmelko Erin Schneider

| School Achievement | Year | Accreditation Status | PWCS School of Excellence |
|--------------------|--------------------------------|----------------------|---------------------------|
| | 2020-21 (based on 19-20 tests) | Waived | |
| | 2019-20 (based on 18-19 tests) | Accredited | Yes |
| | 2018-19 (based on 17-18 tests) | Accredited | Yes |

| School Characteristics | Facility as of 9/1/20 | | Attendance | | Average Class Size as of 6/30/20 | | | |
|------------------------|-----------------------|------|--------------------------|-------|----------------------------------|-------|----------------|----|
| | Year Occupied | 1998 | Membership (9/30/20) | 672 | KG | 22 | Grade 3 | 23 |
| | Planning Capacity | 663 | Membership (6/30/20) | 671 | Grade 1 | 24 | Grade 4 | 22 |
| | Classrooms | 39 | Percent of Attendance | 95.6% | Grade 2 | 22 | Grade 5 | 27 |
| | Trailers | 0 | Chronic Absenteeism Rate | 8.8% | | | | |
| | Computers | 570 | Specialty | | Mobility Rate | | Stability Rate | |
| | | | | 10.3% | | 85.1% | | |

| Staff Characteristics | Position | Total | Race/Ethnicity as of 9/30/20 | | | | | | |
|--------------------------|--------------------------|--------|------------------------------|-------------------------------|-------|-------------------|-----------------------|--------|-------------|
| | | | Hispanic of any race | Am. Indian/Alaskan | Asian | Black/African-Am. | Hawaiian/Pacific Isl. | White | Two or More |
| | Administrators* | 2 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% |
| | Classified | 14 | 35.7% | 0.0% | 0.0% | 21.4% | 7.1% | 35.7% | 0.0% |
| | Instructional Personnel* | 48 | 4.2% | 0.0% | 6.3% | 10.4% | 0.0% | 77.1% | 2.1% |
| Teacher Assistants | 10 | 10.0% | 0.0% | 0.0% | 30.0% | 0.0% | 60.0% | 0.0% | |
| Position | Gender | | Instructional Personnel** | Percent with graduate degrees | 71% | | | | |
| | Male | Female | | | | | | | |
| Administrators* | 50.0% | 50.0% | | | | | | | |
| Classified | 7.1% | 92.9% | | | | | | | |
| Instructional Personnel* | 2.1% | 97.9% | | | | | | | |
| Teacher Assistants | 0.0% | 100.0% | | | | | | | |

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

| Stakeholder Satisfaction | Area | Teacher | Parent | Student |
|--------------------------|--|---------|--------|---------|
| | Instructional Programs, Services, and Opportunities | 97.5% | 91.6% | 90.1% |
| | Teaching, Learning, and Working Environment | 87.7% | 96.0% | 81.9% |
| | Community and Family Involvement in Decision-making | 98.6% | 93.0% | |
| | Parent Perception of Teacher Quality | | 95.1% | |
| | Recruitment, Training, Recognition, and Reward Opportunities | 90.6% | -- | |
| | Overall Quality of the School System | 96.5% | 92.9% | 94.4% |

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Student Characteristics

| Race/Ethnicity | |
|-----------------------|-------|
| Hispanic of any race | 21.6% |
| Am. Indian/Alaskan | |
| Asian | 13.7% |
| Black/African-Am. | 28.8% |
| Hawaiian/Pacific Isl. | |
| White | 27.3% |
| Two or More | 8.6% |

| Students Participating in Special Services as of June 2020 | | | | | |
|--|--------|---------|---------------------|--------|---------|
| Program | Number | Percent | Program | Number | Percent |
| Econ. Disadvantaged | 223 | 33.2% | Special Education * | 100 | 14.9% |
| EL | 151 | 22.5% | Title I | 0 | 0.0% |
| Gifted (K - 3) | 28 | 4.2% | | | |
| Gifted (4 - 5) | 42 | 6.3% | | | |

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

| Grade | Year | Reading | Math | History | Science |
|-------|-------|---------|------|---------|---------|
| 3 | 19-20 | | | - | - |
| | 18-19 | 93% | 95% | - | - |
| | 17-18 | 86% | 95% | - | - |
| 4 | 19-20 | | | | - |
| | 18-19 | 88% | 90% | 89% | - |
| | 17-18 | 85% | 88% | 96% | - |
| 5 | 19-20 | | | - | |
| | 18-19 | 91% | 94% | - | 89% |
| | 17-18 | 87% | 82% | - | 85% |

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Physical Fitness Pass Rate 2019-20

| Area Tested | Grade 4 Male | Grade 4 Female | Grade 5 Male | Grade 5 Female |
|-------------|--------------|----------------|--------------|----------------|
| Abdominal | | | | |
| Aerobic | | | | |
| Flexibility | | | | |
| Upper Body | | | | |

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/sonnie-penn-elementary>