

Signal Hill Elementary School

2019-20 School Profile

9553 Birmingham Dr.
Manassas, VA 20111
703.530.7541

Grades: K - 5
Level: Central ES



Principal: Carrie Webb
Asst. Principal(s): Anna Houseworth
Counselor(s): Laura Albert

| School Achievement | Year | Accreditation Status | PWCS School of Excellence |
|--------------------|--------------------------------|----------------------|---------------------------|
| | 2020-21 (based on 19-20 tests) | Waived | |
| | 2019-20 (based on 18-19 tests) | Accredited | No |
| | 2018-19 (based on 17-18 tests) | Accredited | Yes |

| School Characteristics | Facility as of 9/1/20 | | Attendance | | Average Class Size as of 6/30/20 | | | |
|------------------------|-----------------------|------|----------------------------------|-------|----------------------------------|----|----------------|----|
| | Year Occupied | 2000 | Membership (9/30/20) | 684 | KG | 26 | Grade 3 | 26 |
| | Planning Capacity | 819 | Membership (6/30/20) | 728 | Grade 1 | 21 | Grade 4 | 24 |
| | Classrooms | 41 | Percent of Attendance | 94.6% | Grade 2 | 27 | Grade 5 | 26 |
| | Trailers | 0 | Chronic Absenteeism Rate | 14.1% | | | | |
| | Computers | 394 | Specialty | | Mobility Rate | | Stability Rate | |
| | | | World Languages Program - French | | 10.9% | | 84.0% | |

| Staff Characteristics | Position | Total | Race/Ethnicity as of 9/30/20 | | | | | | |
|--------------------------|--------------------------|--------|------------------------------|-------------------------------|-------|-------------------|-----------------------|--------|-------------|
| | | | Hispanic of any race | Am. Indian/Alaskan | Asian | Black/African-Am. | Hawaiian/Pacific Isl. | White | Two or More |
| | Administrators* | 2 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% |
| | Classified | 13 | 61.5% | 0.0% | 0.0% | 0.0% | 0.0% | 38.5% | 0.0% |
| | Instructional Personnel* | 48 | 6.3% | 0.0% | 8.3% | 10.4% | 0.0% | 75.0% | 0.0% |
| Teacher Assistants | 10 | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | 90.0% | 0.0% | |
| Position | Gender | | Instructional Personnel** | Percent with graduate degrees | 69% | | | | |
| | Male | Female | | | | | | | |
| Administrators* | 0.0% | 100.0% | | | | | | | |
| Classified | 15.4% | 84.6% | | | | | | | |
| Instructional Personnel* | 10.4% | 89.6% | | | | | | | |
| Teacher Assistants | 10.0% | 90.0% | | | | | | | |

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

| Stakeholder Satisfaction | Area | Teacher | Parent | Student |
|--------------------------|--|---------|--------|---------|
| | Instructional Programs, Services, and Opportunities | 93.9% | 90.4% | 90.3% |
| | Teaching, Learning, and Working Environment | 84.5% | 91.9% | 82.8% |
| | Community and Family Involvement in Decision-making | 92.6% | 86.2% | |
| | Parent Perception of Teacher Quality | | 98.2% | |
| | Recruitment, Training, Recognition, and Reward Opportunities | 80.7% | -- | |
| | Overall Quality of the School System | 88.1% | 90.2% | 93.4% |

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Student Characteristics

| Race/Ethnicity | |
|-----------------------|-------|
| Hispanic of any race | 29.9% |
| Am. Indian/Alaskan | |
| Asian | 10.0% |
| Black/African-Am. | 9.5% |
| Hawaiian/Pacific Isl. | 0.3% |
| White | 44.1% |
| Two or More | 6.2% |

| Students Participating in Special Services as of June 2020 | | | | | |
|--|--------|---------|-------------------|--------|---------|
| Program | Number | Percent | Program | Number | Percent |
| Econ. Disadvantaged | 241 | 33.1% | Special Education | 106 | 14.6% |
| EL | 163 | 22.4% | Title I | 0 | 0.0% |
| Gifted (K - 3) | 12 | 1.6% | | | |
| Gifted (4 - 5) | 38 | 5.2% | | | |

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

| Grade | Year | Reading | Math | History | Science |
|-------|-------|---------|------|---------|---------|
| 3 | 19-20 | | | - | - |
| | 18-19 | 67% | 83% | - | - |
| | 17-18 | 76% | 83% | - | - |
| 4 | 19-20 | | | | - |
| | 18-19 | 76% | 77% | 87% | - |
| | 17-18 | 76% | 78% | 79% | - |
| 5 | 19-20 | | | - | |
| | 18-19 | 78% | 88% | - | 77% |
| | 17-18 | 83% | 85% | - | 85% |

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Physical Fitness Pass Rate 2019-20

| Area Tested | Grade 4 Male | Grade 4 Female | Grade 5 Male | Grade 5 Female |
|-------------|--------------|----------------|--------------|----------------|
| Abdominal | | | | |
| Aerobic | | | | |
| Flexibility | | | | |
| Upper Body | | | | |

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/signal-hill-elementary>