

T. Clay Wood Elementary School

2019-20 School Profile

10600 Kettle Run Road
Nokesville, VA 20181
703.594.3990

Grades: K - 5
Level: Western ES



Principal Andrew R. Buchheit
Asst. Principal(s) Melissa Yuditsky
Counselor(s) Amy Cunningham Sandra Robertson

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2020-21 (based on 19-20 tests)	Waived	
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/20		Attendance		Average Class Size as of 6/30/20			
	Year Occupied	2011	Membership (9/30/20)	858	KG	23	Grade 3	26
	Planning Capacity	950	Membership (6/30/20)	915	Grade 1	25	Grade 4	26
	Classrooms	44	Percent of Attendance	96.1%	Grade 2	24	Grade 5	27
	Trailers	0	Chronic Absenteeism Rate	6.8%				
	Computers	746	Specialty		Mobility Rate		Stability Rate	
				6.0%		90.5%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/20						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	17	29.4%	0.0%	23.5%	0.0%	0.0%	47.1%	0.0%
	Instructional Personnel*	57	3.5%	0.0%	0.0%	1.8%	0.0%	93.0%	1.8%
Teacher Assistants	9	22.2%	0.0%	0.0%	0.0%	0.0%	77.8%	0.0%	
Position	Gender		Instructional Personnel**	Percent with graduate degrees	74%				
	Male	Female							
Administrators*	50.0%	50.0%							
Classified	11.8%	88.2%							
Instructional Personnel*	17.5%	82.5%							
Teacher Assistants	0.0%	100.0%							

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	95.0%	96.1%	93.9%
	Teaching, Learning, and Working Environment	94.9%	98.0%	91.3%
	Community and Family Involvement in Decision-making	99.0%	97.3%	
	Parent Perception of Teacher Quality		99.1%	
	Recruitment, Training, Recognition, and Reward Opportunities	88.7%	--	
	Overall Quality of the School System	93.9%	98.7%	96.9%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	16.0%
Am. Indian/Alaskan	0.1%
Asian	8.0%
Black/African-Am.	13.0%
Hawaiian/Pacific Isl.	0.3%
White	56.0%
Two or More	6.7%

Students Participating in Special Services as of June 2020					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	138	15.1%	Special Education *	107	11.7%
EL	87	9.5%	Title I	0	0.0%
Gifted (K - 3)	80	8.7%			
Gifted (4 - 5)	73	8.0%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20			-	-
	18-19	78%	92%	-	-
	17-18	87%	92%	-	-
4	19-20				-
	18-19	84%	90%	85%	-
	17-18	80%	88%	89%	-
5	19-20			-	
	18-19	89%	92%	-	92%
	17-18	90%	92%	-	89%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Physical Fitness Pass Rate 2019-20

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal				
Aerobic				
Flexibility				
Upper Body				

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/t-clay-wood-elementary>