

# Marshall Elementary School

# 2017-18 School Profile

12505 Kahns Rd.  
Manassas, VA 20112  
703.791.2099

Grades: K - 5  
Level: Central ES



Principal Dr. Kris Waldrop  
Asst. Principal(s) Debbie Quattlebaum  
Counselor(s) Pandita Gerdy

| School Achievement | Year                           | Accreditation Status | PWCS School of Excellence |
|--------------------|--------------------------------|----------------------|---------------------------|
|                    | 2018-19 (based on 17-18 tests) | Accredited           |                           |
|                    | 2017-18 (based on 16-17 tests) | Fully Accredited     | Yes                       |
|                    | 2016-17 (based on 15-16 tests) | Fully Accredited     | Yes                       |

| School Characteristics | Facility as of 9/1/18 |      | Attendance               |       | Average Class Size as of 6/30/18 |    |                |    |
|------------------------|-----------------------|------|--------------------------|-------|----------------------------------|----|----------------|----|
|                        | Year Occupied         | 1994 | Membership (9/30/18)     | 665   | KG                               | 26 | Grade 3        | 25 |
|                        | Planning Capacity     | 770  | Membership (6/30/18)     | 667   | Grade 1                          | 26 | Grade 4        | 28 |
|                        | Classrooms            | 35   | Percent of Attendance    | 96.2% | Grade 2                          | 27 | Grade 5        | 27 |
|                        | Trailers              | 0    | Absent More Than 10 Days | 18.7% |                                  |    |                |    |
|                        | Computers             | 722  | Specialty                |       | Mobility Rate                    |    | Stability Rate |    |
|                        |                       |      | N/A                      |       | 7.6%                             |    | 92.3%          |    |

| Staff Characteristics | Position                 | Total | Race/Ethnicity as of 9/30/18 |                    |       |                   |                       |       |             |
|-----------------------|--------------------------|-------|------------------------------|--------------------|-------|-------------------|-----------------------|-------|-------------|
|                       |                          |       | Hispanic of any race         | Am. Indian/Alaskan | Asian | Black/African-Am. | Hawaiian/Pacific Isl. | White | Two or More |
|                       | Administrators*          | 2     | 0.0%                         | 0.0%               | 0.0%  | 50.0%             | 0.0%                  | 50.0% | 0.0%        |
|                       | Classified               | 12    | 50.0%                        | 0.0%               | 0.0%  | 0.0%              | 0.0%                  | 50.0% | 0.0%        |
|                       | Instructional Personnel* | 41    | 9.8%                         | 0.0%               | 0.0%  | 0.0%              | 0.0%                  | 90.2% | 0.0%        |
| Teacher Assistants    | 8                        | 0.0%  | 0.0%                         | 0.0%               | 0.0%  | 0.0%              | 100.0%                | 0.0%  |             |

| Position                 | Gender |        | Instructional Personnel** | Percent with graduate degrees | 78% |
|--------------------------|--------|--------|---------------------------|-------------------------------|-----|
|                          | Male   | Female |                           |                               |     |
| Administrators*          | 0.0%   | 100.0% |                           |                               |     |
| Classified               | 16.7%  | 83.3%  |                           |                               |     |
| Instructional Personnel* | 2.4%   | 97.6%  |                           |                               |     |
| Teacher Assistants       | 0.0%   | 100.0% |                           |                               |     |

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

| Stakeholder Satisfaction | Area   | Teacher | Parent | Student |
|--------------------------|--|---------|--------|---------|
|                          | Instructional Programs, Services, and Opportunities          | 98.2%   | 92.7%  | 92.6%   |
|                          | Teaching, Learning, and Working Environment                  | 92.2%   | 94.7%  | 87.1%   |
|                          | Community and Family Involvement in Decision-making          | 99.1%   | 93.2%  | --      |
|                          | Parent Perception of Teacher Quality                         | --      | 97.5%  | --      |
|                          | Recruitment, Training, Recognition, and Reward Opportunities | 94.5%   | --     | --      |
|                          | Overall Quality of the School System                         | 100.0%  | 94.6%  | 95.7%   |

**Marshall Elementary School**

**Student Characteristics**

| Race/Ethnicity        |       |
|-----------------------|-------|
| Hispanic of any race  | 15.0% |
| Am. Indian/Alaskan    | 0.0%  |
| Asian                 | 8.8%  |
| Black/African-Am.     | 8.2%  |
| Hawaiian/Pacific Isl. | 0.7%  |
| White                 | 59.4% |
| Two or More           | 7.8%  |

| Students Participating in Special Services as of June 2018 |        |         |                   |        |         |
|--|--------|---------|-------------------|--------|---------|
| Program  | Number | Percent | Program           | Number | Percent |
| Econ. Disadvantaged  | 107    | 16.0%   | Special Education | 85     | 12.7%   |
| EL   | 64     | 9.6%    | Title I           | 0      | 0.0%    |
| Gifted (K - 3)   | 59     | 8.8%    |                   |        |         |
| Gifted (4 - 5)   | 53     | 7.9%    |                   |        |         |

**Student Achievement**

**Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA**

| Grade | Year  | Reading | Math | History | Science |
|-------|-------|---------|------|---------|---------|
| 3     | 17-18 | 76%     | 87%  | -       | -       |
|       | 16-17 | 80%     | 86%  | -       | -       |
|       | 14-15 | 88%     | 92%  | -       | -       |
| 4     | 17-18 | 88%     | 91%  | 96%     | -       |
|       | 16-17 | 94%     | 96%  | 98%     | -       |
|       | 14-15 | 86%     | 90%  | 90%     | -       |
| 5     | 17-18 | 93%     | 93%  | -       | 97%     |
|       | 16-17 | 95%     | 98%  | -       | 96%     |
|       | 14-15 | 97%     | 96%  | -       | 97%     |

**Physical Fitness Pass Rate 2017-18**

| Area Tested | Grade 4 Male | Grade 4 Female | Grade 5 Male | Grade 5 Female |
|-------------|--------------|----------------|--------------|----------------|
| Abdominal   | 90.4%        | 94.9%          | 93.3%        | 90.6%          |
| Aerobic     | 84.6%        | 100.0%         | 82.2%        | 95.3%          |
| Flexibility | 92.3%        | 94.9%          | 91.1%        | 98.4%          |
| Upper Body  | 88.5%        | 88.1%          | 93.3%        | 93.8%          |

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/thurgood-marshall-elementary-2>