

Ashland Elementary School 2018-19 School Profile

15300 Bowmans Folly Dr.
Manassas, VA 20112
703.583.8774

Grades: K - 5
Level / Area: Central ES
Specialty:

Principal: Dr. Andrew Jacks
Assistant Principal(s): Shana Robinson
Counselor(s): Bradley Hughes, Sarah Leclercq

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/19

Year Occupied	2002
Planning Capacity	960
Classrooms	46
Trailers	0
Computers	552

Enrollment / Attendance

Membership (9/30/19)	870
Membership (6/30/19)	861
Percent of Attendance	96.1%
Chronic Absenteeism Rate	4.2%
Mobility Rate	6.5%
Stability Rate	89.8%

Average Class Size as of 6/30/19)

KG	25
Grade 1	25
Grade 2	27
Grade 3	26
Grade 4	29
Grade 5	25

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	17	29.4%	0.0%	5.9%	17.6%	0.0%	29.4%	17.6%
Instructional Personnel **	53	8.3%	0.0%	0.0%	1.9%	0.0%	98.1%	0.0%
Teacher Assistants	12	8.3%	0.0%	0.0%	0.0%	0.0%	91.7%	0.0%

Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	11.8%	88.2%
Instructional Personnel **	11.3%	88.7%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 66.0%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		93.5%	
Teaching, Learning and Work Environment		96.3%	
Community and Family Involvement in Decision-making		94.2%	
Parent Perception of Teacher Quality		99.3%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		95.2%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	16.8%
American Indian / Alaskan	0.2%
Asian	6.5%
Black / African-American	19.0%
Hawaiian / Pacific Islander	0.6%
White	49.5%
Two or more races	7.3%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	123	14.6%
EL	73	8.7%
Gifted (K-3)	62	7.4%
Gifted (4-5)	52	6.2%
Special Education	104	12.4%
Title I	0	0.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	92%	98%		
3	17-18	83%	86%		
3	16-17	91%	94%		
4	18-19	86%	91%	91%	
4	17-18	85%	90%	95%	
4	16-17	90%	94%	97%	
5	18-19	93%	93%		89%
5	17-18	94%	94%		96%
5	16-17	97%	94%		97%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	77.9%	80.0%	84.3%	77.5%
Aerobic	77.4%	97.7%	91.4%	96.3%
Flexibility	84.3%	90.1%	88.6%	95.0%
Upper Body	78.6%	71.4%	87.1%	77.2%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/ashland-elementary#>