

## Cedar Point Elementary School 2018-19 School Profile

12601 Braemar Pkwy.  
Bristow, VA 20136  
703.365.0963

Grades: K - 5  
Level / Area: Western ES  
Specialty:

Principal: Dr. Mark Marinoble  
Assistant Principal(s): Matthew Meyer  
Counselor(s): Diana Leavitt

### School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

### School Characteristics

#### Facility as of 9/1/19

Year Occupied	2001
Planning Capacity	838
Classrooms	41
Trailers	0
Computers	443

#### Enrollment / Attendance

Membership (9/30/19)	572
Membership (6/30/19)	547
Percent of Attendance	96.5%
Chronic Absenteeism Rate	4.5%
Mobility Rate	5.9%
Stability Rate	91.3%

#### Average Class Size as of 6/30/19)

KG	22
Grade 1	29
Grade 2	26
Grade 3	23
Grade 4	25
Grade 5	24

### Staff Characteristics as of 9/30/19

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	14	28.6%	0.0%	7.1%	7.1%	0.0%	57.1%	0.0%
Instructional Personnel **	42	0.0%	0.0%	0.0%	0.0%	0.0%	97.6%	0.0%
Teacher Assistants	7	0.0%	0.0%	42.9%	14.3%	0.0%	28.6%	14.3%

#### Gender

Position	Male	Female
Administrators *	100.0%	0.0%
Classified	14.3%	85.7%
Instructional Personnel **	4.8%	95.2%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 85.7%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

## Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		92.5%	
Teaching, Learning and Work Environment		96.9%	
Community and Family Involvement in Decision-making		93.0%	
Parent Perception of Teacher Quality		99.0%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		94.9%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

## Student Characteristics

### Race/Ethnicity

Hispanic of any race	20.2%
American Indian / Alaskan	1.3%
Asian	9.3%
Black / African-American	8.0%
Hawaiian / Pacific Islander	
White	53.8%
Two or more races	7.5%

### Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	103	18.7%
EL	82	14.9%
Gifted (K-3)	36	6.5%
Gifted (4-5)	46	8.4%
Special Education	107	19.5%
Title I	0	0.0%

## Student Achievement

### Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	76%	87%		
3	17-18	78%	82%		
3	16-17	91%	94%		
4	18-19	79%	85%	86%	
4	17-18	90%	91%	94%	
4	16-17	92%	95%	93%	
5	18-19	89%	90%		90%
5	17-18	88%	88%		91%
5	16-17	95%	95%		92%

### 2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	86.0%	96.6%	86.7%	92.0%
Aerobic	85.3%	100.0%	91.1%	93.9%
Flexibility	83.7%	94.8%	77.8%	92.0%
Upper Body	74.4%	89.7%	84.4%	72.0%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/cedar-point-elementary#>