

Chris Yung Elementary School 2018-19 School Profile

12612 Fog Light Way
Bristow, VA 20136
571.598.3500

Grades: K - 5
Level / Area: Western ES
Specialty:

Principal: Kathy Notyce
Assistant Principal(s): Ann Quattrone
Counselor(s): Laurie McClurg Grochols, Patricia Poore

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/19

Year Occupied	2015
Planning Capacity	839
Classrooms	46
Trailers	0
Computers	345

Enrollment / Attendance

Membership (9/30/19)	722
Membership (6/30/19)	714
Percent of Attendance	96.4%
Chronic Absenteeism Rate	3.1%
Mobility Rate	10.7%
Stability Rate	85.1%

Average Class Size as of 6/30/19)

KG	24
Grade 1	23
Grade 2	21
Grade 3	21
Grade 4	22
Grade 5	28

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Classified	15	40.0%	0.0%	33.3%	6.7%	0.0%	20.0%	0.0%
Instructional Personnel **	54	0.0%	0.0%	3.7%	7.4%	0.0%	81.5%	0.0%
Teacher Assistants	7	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	13.3%	86.7%
Instructional Personnel **	13.0%	87.0%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 74.1%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		90.2%	
Teaching, Learning and Work Environment		92.7%	
Community and Family Involvement in Decision-making		90.1%	
Parent Perception of Teacher Quality		95.5%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		90.8%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	32.3%
American Indian / Alaskan	0.4%
Asian	11.0%
Black / African-American	15.5%
Hawaiian / Pacific Islander	
White	33.0%
Two or more races	7.8%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	304	44.6%
EL	221	32.4%
Gifted (K-3)	50	7.3%
Gifted (4-5)	57	8.4%
Special Education	102	15.0%
Title I	0	0.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	65%	84%		
3	17-18	87%	84%		
3	16-17	82%	81%		
4	18-19	86%	92%	94%	
4	17-18	77%	83%	90%	
4	16-17	77%	88%	91%	
5	18-19	82%	90%		90%
5	17-18	85%	86%		86%
5	16-17	76%	75%		73%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	100.0%	100.0%	100.0%	100.0%
Aerobic	100.0%	100.0%	100.0%	100.0%
Flexibility	100.0%	100.0%	100.0%	100.0%
Upper Body	100.0%	100.0%	100.0%	100.0%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/chris-yung-elementary#>