

Coles Elementary School 2018-19 School Profile

7405 Hoadly Rd.
Manassas, VA 20112
703.791.3141

Grades: K - 5
Level / Area: Central ES
Specialty:

Principal: Kathryn Forgas
Assistant Principal(s): Christina Treadwell
Counselor(s): Heather Mainwaring

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/19

Year Occupied	1968
Planning Capacity	368
Classrooms	25
Trailers	3
Computers	399

Enrollment / Attendance

Membership (9/30/19)	409
Membership (6/30/19)	409
Percent of Attendance	95.6%
Chronic Absenteeism Rate	6.0%
Mobility Rate	11.2%
Stability Rate	85.3%

Average Class Size as of 6/30/19)

KG	19
Grade 1	21
Grade 2	22
Grade 3	19
Grade 4	27
Grade 5	27

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Classified	12	58.3%	0.0%	0.0%	16.7%	0.0%	25.0%	0.0%
Instructional Personnel **	33	16.7%	0.0%	0.0%	15.2%	0.0%	81.8%	0.0%
Teacher Assistants	6	16.7%	0.0%	0.0%	16.7%	0.0%	66.7%	0.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	0.0%	100.0%
Instructional Personnel **	6.1%	93.9%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 75.8%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		94.3%	
Teaching, Learning and Work Environment		96.6%	
Community and Family Involvement in Decision-making		94.0%	
Parent Perception of Teacher Quality		98.7%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		95.8%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	37.9%
American Indian / Alaskan	
Asian	1.0%
Black / African-American	7.9%
Hawaiian / Pacific Islander	
White	48.3%
Two or more races	5.0%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	162	40.1%
EL	117	29.0%
Gifted (K-3)	34	8.4%
Gifted (4-5)	39	9.7%
Special Education	58	14.4%
Title I	0	0.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	86%	98%		
3	17-18	82%	86%		
3	16-17	81%	90%		
4	18-19	85%	88%	90%	
4	17-18	75%	84%	89%	
4	16-17	90%	93%	95%	
5	18-19	86%	91%		88%
5	17-18	86%	78%		82%
5	16-17	78%	80%		78%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	95.0%	95.8%	97.3%	95.0%
Aerobic	68.2%	100.0%	88.2%	90.5%
Flexibility	82.8%	100.0%	65.8%	93.0%
Upper Body	95.0%	87.5%	88.2%	80.0%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/coles-elementary#>