

King Elementary School 2018-19 School Profile

13224 Nickleson Dr.
Woodbridge, VA 22193
703.590.1616

Grades: K - 5
Level / Area: Central ES
Specialty:

Principal: Amy Larsen
Assistant Principal(s): LaShondra Rice
Counselor(s): Ursela Daniels

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	No
2017-18 (based on 16-17 tests)	Accredited	No

School Characteristics

Facility as of 9/1/19

Year Occupied	1981
Planning Capacity	430
Classrooms	26
Trailers	0
Computers	450

Enrollment / Attendance

Membership (9/30/19)	460
Membership (6/30/19)	440
Percent of Attendance	96.2%
Chronic Absenteeism Rate	1.7%
Mobility Rate	13.1%
Stability Rate	80.9%

Average Class Size as of 6/30/19)

KG	24
Grade 1	24
Grade 2	25
Grade 3	23
Grade 4	23
Grade 5	19

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	12	58.3%	0.0%	16.7%	8.3%	0.0%	8.3%	8.3%
Instructional Personnel **	35	40.0%	0.0%	2.9%	11.4%	0.0%	82.9%	0.0%
Teacher Assistants	5	40.0%	0.0%	20.0%	0.0%	0.0%	40.0%	0.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	0.0%	100.0%
Instructional Personnel **	8.6%	91.4%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 60.0%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		96.5%	
Teaching, Learning and Work Environment		98.9%	
Community and Family Involvement in Decision-making		98.4%	
Parent Perception of Teacher Quality		100.0%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		98.9%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	36.6%
American Indian / Alaskan	0.9%
Asian	15.4%
Black / African-American	22.2%
Hawaiian / Pacific Islander	
White	19.1%
Two or more races	5.7%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	224	53.0%
EL	176	41.6%
Gifted (K-3)	31	7.3%
Gifted (4-5)	21	5.0%
Special Education	48	11.3%
Title I	0	0.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	76%	90%		
3	17-18	63%	70%		
3	16-17	66%	61%		
4	18-19	68%	76%	90%	
4	17-18	72%	72%	88%	
4	16-17	76%	77%	88%	
5	18-19	83%	78%		78%
5	17-18	79%	76%		78%
5	16-17	88%	83%		87%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	97.2%	90.9%	100.0%	96.2%
Aerobic	72.7%	100.0%	87.1%	96.2%
Flexibility	83.3%	97.0%	96.8%	84.6%
Upper Body	88.9%	84.8%	96.8%	84.6%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/martin-luther-king-jr-elementary#>