

Loch Lomond Elementary School 2018-19 School Profile

7900 Augusta Rd.
Manassas, VA 20111
703.368.4128

Grades: K - 5
Level / Area: Western ES
Specialty:

Principal: Kimberly Werle
Assistant Principal(s): Joy Greene
Counselor(s): Katie Choi, Eliza Gallagher

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/19

Year Occupied	1962
Planning Capacity	440
Classrooms	30
Trailers	6
Computers	353

Enrollment / Attendance

Membership (9/30/19)	534
Membership (6/30/19)	516
Percent of Attendance	95.7%
Chronic Absenteeism Rate	4.8%
Mobility Rate	18.9%
Stability Rate	77.6%

Average Class Size as of 6/30/19)

KG	19
Grade 1	20
Grade 2	19
Grade 3	21
Grade 4	24
Grade 5	21

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	17	41.2%	0.0%	23.5%	5.9%	0.0%	29.4%	0.0%
Instructional Personnel **	53	42.9%	0.0%	3.8%	1.9%	0.0%	75.5%	1.9%
Teacher Assistants	7	42.9%	0.0%	14.3%	0.0%	0.0%	42.9%	0.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	29.4%	70.6%
Instructional Personnel **	9.4%	88.7%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 62.3%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		95.3%	
Teaching, Learning and Work Environment		96.9%	
Community and Family Involvement in Decision-making		97.8%	
Parent Perception of Teacher Quality		100.0%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		96.8%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	75.5%
American Indian / Alaskan	0.4%
Asian	3.5%
Black / African-American	7.4%
Hawaiian / Pacific Islander	
White	10.9%
Two or more races	2.3%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	400	77.7%
EL	364	70.7%
Gifted (K-3)	24	4.7%
Gifted (4-5)	22	4.3%
Special Education	92	17.9%
Title I	529	100.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	77%	96%		
3	17-18	69%	86%		
3	16-17	72%	82%		
4	18-19	71%	91%	90%	
4	17-18	70%	82%	74%	
4	16-17	69%	85%	92%	
5	18-19	84%	93%		87%
5	17-18	69%	87%		78%
5	16-17	80%	86%		72%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	94.4%	100.0%	92.1%	86.7%
Aerobic	76.5%	100.0%	84.2%	95.6%
Flexibility	98.1%	100.0%	94.7%	97.8%
Upper Body	88.9%	97.4%	76.3%	84.4%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/loch-lomond-elementary#>