

Marshall Elementary School 2018-19 School Profile

12505 Kahns Rd.
Manassas, VA 20112
703.791.2099

Grades: K - 5
Level / Area: Central ES
Specialty:

Principal: Dr. Kris Waldrop
Assistant Principal(s): Debbie Quattlebaum
Counselor(s): Pandita Gerdy

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/19

Year Occupied	1994
Planning Capacity	738
Classrooms	35
Trailers	0
Computers	654

Enrollment / Attendance

Membership (9/30/19)	700
Membership (6/30/19)	668
Percent of Attendance	96.0%
Chronic Absenteeism Rate	4.8%
Mobility Rate	6.4%
Stability Rate	89.2%

Average Class Size as of 6/30/19)

KG	23
Grade 1	28
Grade 2	23
Grade 3	22
Grade 4	24
Grade 5	28

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	13	46.2%	0.0%	0.0%	0.0%	0.0%	53.8%	0.0%
Instructional Personnel **	43	0.0%	0.0%	2.3%	2.3%	0.0%	83.7%	0.0%
Teacher Assistants	7	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	7.7%	92.3%
Instructional Personnel **	2.3%	97.7%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 76.7%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		92.8%	
Teaching, Learning and Work Environment		94.2%	
Community and Family Involvement in Decision-making		93.5%	
Parent Perception of Teacher Quality		97.2%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		93.6%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	15.6%
American Indian / Alaskan	
Asian	8.5%
Black / African-American	9.0%
Hawaiian / Pacific Islander	0.3%
White	58.9%
Two or more races	7.6%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	99	14.8%
EL	69	10.3%
Gifted (K-3)	52	7.8%
Gifted (4-5)	50	7.5%
Special Education	97	14.5%
Title I	0	0.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	85%	93%		
3	17-18	76%	87%		
3	16-17	80%	86%		
4	18-19	88%	94%	97%	
4	17-18	87%	90%	95%	
4	16-17	94%	96%	98%	
5	18-19	94%	93%		94%
5	17-18	93%	93%		97%
5	16-17	95%	98%		96%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	85.5%	76.5%	81.8%	84.2%
Aerobic	69.1%	100.0%	78.2%	96.5%
Flexibility	98.6%	100.0%	98.2%	100.0%
Upper Body	94.2%	78.4%	85.5%	84.2%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/thurgood-marshall-elementary-2#>