

## Minnieville Elementary School 2018-19 School Profile

13639 Greenwood Dr.  
Woodbridge, VA 22193  
703.670.6106

Grades: K - 5  
Level / Area: Central ES  
Specialty:

Principal: Deborah Ellis  
Assistant Principal(s): Melanie Krotz  
Counselor(s): Sarah Basler, Sarah Sweatman

### School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	No

### School Characteristics

#### Facility as of 9/1/19

Year Occupied	1972
Planning Capacity	623
Classrooms	39
Trailers	0
Computers	395

#### Enrollment / Attendance

Membership (9/30/19)	565
Membership (6/30/19)	546
Percent of Attendance	95.4%
Chronic Absenteeism Rate	7.0%
Mobility Rate	16.7%
Stability Rate	80.1%

#### Average Class Size as of 6/30/19)

KG	20
Grade 1	21
Grade 2	22
Grade 3	21
Grade 4	27
Grade 5	23

### Staff Characteristics as of 9/30/19

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	15	26.7%	0.0%	20.0%	20.0%	6.7%	26.7%	0.0%
Instructional Personnel **	50	30.0%	0.0%	2.0%	10.0%	0.0%	70.0%	6.0%
Teacher Assistants	10	30.0%	0.0%	10.0%	20.0%	0.0%	40.0%	0.0%

#### Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	13.3%	86.7%
Instructional Personnel **	16.0%	84.0%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 72.0%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

## Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		96.7%	
Teaching, Learning and Work Environment		97.1%	
Community and Family Involvement in Decision-making		96.7%	
Parent Perception of Teacher Quality		100.0%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		99.1%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

## Student Characteristics

### Race/Ethnicity

Hispanic of any race	49.5%
American Indian / Alaskan	0.2%
Asian	9.7%
Black / African-American	28.2%
Hawaiian / Pacific Islander	0.2%
White	8.4%
Two or more races	3.8%

### Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	397	72.7%
EL	288	52.7%
Gifted (K-3)	36	6.6%
Gifted (4-5)	33	6.0%
Special Education	59	10.8%
Title I	546	100.0%

## Student Achievement

### Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	84%	92%		
3	17-18	81%	82%		
3	16-17	71%	83%		
4	18-19	83%	92%	93%	
4	17-18	74%	89%	94%	
4	16-17	86%	92%	100%	
5	18-19	85%	97%		93%
5	17-18	96%	97%		95%
5	16-17	83%	79%		79%

### 2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	96.4%	96.0%	92.9%	92.0%
Aerobic	62.5%	100.0%	73.8%	92.0%
Flexibility	96.4%	98.0%	97.6%	87.8%
Upper Body	98.2%	97.9%	85.7%	100.0%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/minnieville-elementary#>