

Mullen Elementary School 2018-19 School Profile

8000 Rodes Dr.
Manassas, VA 20109
703.330.0427

Grades: K - 5
Level / Area: Western ES
Specialty: World Languages Program - Spanish

Principal: Rhonda Ellington
Assistant Principal(s): Jennifer Hoffower, Rachel Pierce
Counselor(s): Rebecca Cottle-makhene, Ingrid Sannes

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	No
2017-18 (based on 16-17 tests)	Accredited	No

School Characteristics

Facility as of 9/1/19

Year Occupied	1990
Planning Capacity	702
Classrooms	43
Trailers	3
Computers	484

Enrollment / Attendance

Membership (9/30/19)	727
Membership (6/30/19)	809
Percent of Attendance	95.3%
Chronic Absenteeism Rate	6.8%
Mobility Rate	13.6%
Stability Rate	80.1%

Average Class Size as of 6/30/19)

KG	19
Grade 1	18
Grade 2	21
Grade 3	21
Grade 4	27
Grade 5	27

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	3	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%
Classified	19	57.9%	0.0%	10.5%	5.3%	0.0%	26.3%	0.0%
Instructional Personnel **	65	50.0%	0.0%	4.6%	10.8%	0.0%	69.2%	3.1%
Teacher Assistants	6	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	15.8%	84.2%
Instructional Personnel **	12.3%	87.7%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 60.0%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		91.2%	
Teaching, Learning and Work Environment		95.6%	
Community and Family Involvement in Decision-making		92.4%	
Parent Perception of Teacher Quality		98.3%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		94.8%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	50.3%
American Indian / Alaskan	0.3%
Asian	11.1%
Black / African-American	21.9%
Hawaiian / Pacific Islander	0.7%
White	11.1%
Two or more races	4.5%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	482	66.1%
EL	383	52.5%
Gifted (K-3)	30	4.1%
Gifted (4-5)	28	3.8%
Special Education	81	11.1%
Title I	809	100.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	58%	76%		
3	17-18	59%	68%		
3	16-17	64%	63%		
4	18-19	62%	74%	85%	
4	17-18	54%	60%	88%	
4	16-17	70%	83%	91%	
5	18-19	65%	72%		72%
5	17-18	66%	63%		76%
5	16-17	70%	80%		70%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	92.3%	87.0%	89.1%	96.2%
Aerobic	89.5%	100.0%	89.1%	100.0%
Flexibility	88.5%	92.6%	76.4%	94.3%
Upper Body	65.4%	55.6%	70.9%	58.5%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/george-p-mullen-elementary#>