

Neabsco Elementary School 2018-19 School Profile

3800 Cordell Ave.
Woodbridge, VA 22193
703.670.2147

Grades: K - 5
Level / Area: Eastern ES
Specialty:

Principal: Christopher Tsang
Assistant Principal(s): Brooke LeVecchi
Counselor(s): Allison Fultz, Lisa Jackson

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	No
2017-18 (based on 16-17 tests)	Partially Accredited	No

School Characteristics

Facility as of 9/1/19

Year Occupied	1969
Planning Capacity	716
Classrooms	43
Trailers	2
Computers	574

Enrollment / Attendance

Membership (9/30/19)	675
Membership (6/30/19)	679
Percent of Attendance	95.1%
Chronic Absenteeism Rate	7.7%
Mobility Rate	15.7%
Stability Rate	79.9%

Average Class Size as of 6/30/19)

KG	21
Grade 1	21
Grade 2	20
Grade 3	22
Grade 4	22
Grade 5	20

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	3	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%
Classified	19	52.6%	0.0%	15.8%	15.8%	0.0%	15.8%	0.0%
Instructional Personnel **	59	27.3%	0.0%	3.4%	18.6%	0.0%	64.4%	0.0%
Teacher Assistants	11	27.3%	0.0%	9.1%	27.3%	0.0%	27.3%	9.1%

Gender

Position	Male	Female
Administrators *	33.3%	66.7%
Classified	5.3%	94.7%
Instructional Personnel **	10.2%	89.8%
Teacher Assistants	27.3%	72.7%

Percent of instructional personnel with graduate degrees: 61.0%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		93.4%	
Teaching, Learning and Work Environment		96.4%	
Community and Family Involvement in Decision-making		96.8%	
Parent Perception of Teacher Quality		98.1%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		95.0%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	60.7%
American Indian / Alaskan	
Asian	5.8%
Black / African-American	21.2%
Hawaiian / Pacific Islander	0.4%
White	9.6%
Two or more races	2.4%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	568	84.0%
EL	392	58.0%
Gifted (K-3)	20	3.0%
Gifted (4-5)	24	3.6%
Special Education	74	10.9%
Title I	679	100.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	49%	70%		
3	17-18	51%	61%		
3	16-17	68%	75%		
4	18-19	59%	76%	79%	
4	17-18	63%	76%	77%	
4	16-17	70%	69%	89%	
5	18-19	76%	68%		63%
5	17-18	64%	55%		67%
5	16-17	66%	48%		60%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	70.7%	72.2%	75.5%	88.2%
Aerobic	21.1%	100.0%	46.9%	80.4%
Flexibility	86.2%	85.2%	83.7%	68.6%
Upper Body	89.7%	87.0%	93.9%	94.1%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/neabsco-elementary#>