

Penn Elementary School 2018-19 School Profile

12980 Queen Chapel Rd.
Woodbridge, VA 22193
703.590.0344

Grades: K - 5
Level / Area: Central ES
Specialty:

Principal: Dr. Elliot Bolles
Assistant Principal(s): Margaret Simpson
Counselor(s): Sylvia Chmelko, Erin Schneider

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/19

Year Occupied	1998
Planning Capacity	661
Classrooms	39
Trailers	0
Computers	527

Enrollment / Attendance

Membership (9/30/19)	656
Membership (6/30/19)	880
Percent of Attendance	95.4%
Chronic Absenteeism Rate	7.7%
Mobility Rate	10.3%
Stability Rate	85.1%

Average Class Size as of 6/30/19)

KG	22
Grade 1	21
Grade 2	22
Grade 3	23
Grade 4	28
Grade 5	25

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	15	40.0%	0.0%	6.7%	20.0%	0.0%	33.3%	0.0%
Instructional Personnel **	46	10.0%	0.0%	4.3%	8.7%	0.0%	82.6%	2.2%
Teacher Assistants	10	10.0%	0.0%	0.0%	30.0%	0.0%	60.0%	0.0%

Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	6.7%	93.3%
Instructional Personnel **	4.3%	95.7%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 69.6%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		95.9%	
Teaching, Learning and Work Environment		97.5%	
Community and Family Involvement in Decision-making		95.2%	
Parent Perception of Teacher Quality		98.2%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		96.8%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	25.3%
American Indian / Alaskan	
Asian	15.0%
Black / African-American	24.8%
Hawaiian / Pacific Islander	
White	26.4%
Two or more races	8.4%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	330	38.2%
EL	255	29.5%
Gifted (K-3)	33	3.8%
Gifted (4-5)	36	4.2%
Special Education	120	13.9%
Title I	0	0.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	93%	95%		
3	17-18	86%	89%		
3	16-17	89%	83%		
4	18-19	88%	90%	89%	
4	17-18	85%	88%	96%	
4	16-17	85%	81%	91%	
5	18-19	91%	94%		89%
5	17-18	87%	82%		85%
5	16-17	79%	77%		73%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	98.5%	97.4%	97.4%	100.0%
Aerobic	53.7%	98.1%	62.8%	86.1%
Flexibility	69.7%	82.9%	78.2%	81.9%
Upper Body	100.0%	94.7%	98.7%	98.6%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/sonnie-penn-elementary#>