

Sudley Elementary School 2018-19 School Profile

9744 Copeland Dr.
Manassas, VA 20109
703.361.3444

Grades: K - 5
Level / Area: Western ES
Specialty: Mathematics and Science

Principal: Kendra Chapman
Assistant Principal(s): Christopher Stone
Counselor(s): Maricel Keller, Tami Phillips

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	No

School Characteristics

Facility as of 9/1/19

Year Occupied	1972
Planning Capacity	639
Classrooms	38
Trailers	1
Computers	590

Enrollment / Attendance

Membership (9/30/19)	672
Membership (6/30/19)	688
Percent of Attendance	94.8%
Chronic Absenteeism Rate	12.3%
Mobility Rate	14.0%
Stability Rate	81.7%

Average Class Size as of 6/30/19)

KG	22
Grade 1	22
Grade 2	20
Grade 3	21
Grade 4	25
Grade 5	24

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	18	33.3%	0.0%	16.7%	11.1%	0.0%	33.3%	5.6%
Instructional Personnel **	55	12.5%	0.0%	5.5%	9.1%	0.0%	76.4%	1.8%
Teacher Assistants	8	12.5%	0.0%	0.0%	0.0%	0.0%	87.5%	0.0%

Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	5.6%	94.4%
Instructional Personnel **	9.1%	90.9%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 72.7%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		95.4%	
Teaching, Learning and Work Environment		96.8%	
Community and Family Involvement in Decision-making		96.8%	
Parent Perception of Teacher Quality		96.9%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		96.7%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	69.6%
American Indian / Alaskan	0.4%
Asian	4.5%
Black / African-American	6.5%
Hawaiian / Pacific Islander	0.1%
White	13.6%
Two or more races	5.2%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	476	68.9%
EL	396	57.3%
Gifted (K-3)	21	3.0%
Gifted (4-5)	26	3.8%
Special Education	86	12.4%
Title I	688	100.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	56%	68%		
3	17-18	54%	59%		
3	16-17	52%	71%		
4	18-19	65%	83%	89%	
4	17-18	65%	76%	93%	
4	16-17	79%	85%	96%	
5	18-19	69%	83%		75%
5	17-18	82%	81%		76%
5	16-17	73%	86%		65%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	60.8%	52.9%	60.0%	64.6%
Aerobic	70.0%	98.0%	62.3%	89.6%
Flexibility	96.1%	91.2%	96.7%	91.8%
Upper Body	93.4%	80.9%	78.7%	77.1%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/sudley-elementary#>