

T. Clay Wood Elementary School 2018-19 School Profile

10600 Kettle Run Road
Nokesville, VA 20181
703.594.3990

Grades: K - 5
Level / Area: Western ES
Specialty:

Principal: Andrew R. Buchheit
Assistant Principal(s): Melissa Yuditsky
Counselor(s): Amy Cunningham, Sandra Robertson

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/19

Year Occupied	2011
Planning Capacity	950
Classrooms	44
Trailers	0
Computers	713

Enrollment / Attendance

Membership (9/30/19)	912
Membership (6/30/19)	919
Percent of Attendance	96.3%
Chronic Absenteeism Rate	3.8%
Mobility Rate	6.0%
Stability Rate	90.5%

Average Class Size as of 6/30/19)

KG	22
Grade 1	24
Grade 2	27
Grade 3	25
Grade 4	27
Grade 5	25

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	14	28.6%	0.0%	14.3%	0.0%	0.0%	57.1%	0.0%
Instructional Personnel **	59	22.2%	0.0%	0.0%	0.0%	0.0%	94.9%	1.7%
Teacher Assistants	9	22.2%	0.0%	0.0%	0.0%	0.0%	77.8%	0.0%

Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	14.3%	85.7%
Instructional Personnel **	18.6%	81.4%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 71.2%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		97.1%	
Teaching, Learning and Work Environment		98.4%	
Community and Family Involvement in Decision-making		98.1%	
Parent Perception of Teacher Quality		98.5%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		97.6%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	16.2%
American Indian / Alaskan	0.1%
Asian	8.8%
Black / African-American	12.1%
Hawaiian / Pacific Islander	0.3%
White	55.6%
Two or more races	6.9%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	110	12.0%
EL	86	9.4%
Gifted (K-3)	78	8.5%
Gifted (4-5)	83	9.0%
Special Education	123	13.4%
Title I	0	0.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	78%	92%		
3	17-18	87%	92%		
3	16-17	88%	95%		
4	18-19	84%	90%	85%	
4	17-18	80%	88%	89%	
4	16-17	89%	90%	93%	
5	18-19	89%	92%		92%
5	17-18	90%	92%		89%
5	16-17	90%	94%		91%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	89.6%	94.3%	88.9%	94.1%
Aerobic	57.1%	98.0%	71.6%	82.1%
Flexibility	66.2%	89.7%	71.6%	74.6%
Upper Body	81.8%	75.9%	77.8%	77.9%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/t-clay-wood-elementary#>