

## Vaughan Elementary School 2018-19 School Profile

2200 York Dr.  
Woodbridge, VA 22191  
703.494.3220

Grades: K - 5  
Level / Area: Western ES  
Specialty:

Principal: Mark Boyd  
Assistant Principal(s): Michele Edwards  
Counselor(s): Tessa Davis, Maile Mote

### School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	No

### School Characteristics

#### Facility as of 9/1/19

Year Occupied	1964
Planning Capacity	586
Classrooms	36
Trailers	3
Computers	438

#### Enrollment / Attendance

Membership (9/30/19)	593
Membership (6/30/19)	634
Percent of Attendance	95.8%
Chronic Absenteeism Rate	5.0%
Mobility Rate	15.8%
Stability Rate	79.6%

#### Average Class Size as of 6/30/19)

KG	23
Grade 1	21
Grade 2	23
Grade 3	22
Grade 4	21
Grade 5	22

### Staff Characteristics as of 9/30/19

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	18	55.6%	0.0%	16.7%	16.7%	0.0%	11.1%	0.0%
Instructional Personnel **	51	50.0%	0.0%	3.9%	17.6%	0.0%	70.6%	2.0%
Teacher Assistants	6	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%

#### Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	5.6%	94.4%
Instructional Personnel **	7.8%	92.2%
Teacher Assistants	16.7%	83.3%

Percent of instructional personnel with graduate degrees: 62.7%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

## Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		96.6%	
Teaching, Learning and Work Environment		98.7%	
Community and Family Involvement in Decision-making		97.5%	
Parent Perception of Teacher Quality		100.0%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		98.7%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

## Student Characteristics

### Race/Ethnicity

Hispanic of any race	59.2%
American Indian / Alaskan	
Asian	8.7%
Black / African-American	20.0%
Hawaiian / Pacific Islander	
White	8.9%
Two or more races	3.2%

### Students Participating in Special Services as of June 2019

Program	Number	Percent
Economically Disadvantaged	525	83.3%
EL	386	61.3%
Gifted (K-3)	38	6.0%
Gifted (4-5)	34	5.4%
Special Education	74	11.7%
Title I	634	100.0%

## Student Achievement

### Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	55%	79%		
3	17-18	55%	59%		
3	16-17	67%	65%		
4	18-19	66%	80%	77%	
4	17-18	64%	77%	83%	
4	16-17	64%	69%	78%	
5	18-19	75%	82%		79%
5	17-18	83%	76%		75%
5	16-17	65%	58%		71%

### 2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	90.9%	82.7%	91.5%	94.1%
Aerobic	90.6%	100.0%	91.5%	96.1%
Flexibility	96.4%	98.1%	93.2%	92.2%
Upper Body	96.4%	98.1%	96.6%	96.1%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/elizabeth-vaughan-elementary#>