

# Chris Yung Elementary School

# 2018-19 School Profile

12612 Fog Light Way  
Bristow, VA 20136  
571.598.3500

Grades: K - 5  
Level: Western ES



Principal Kathy Notyce  
Asst. Principal(s) Ann Quattrone  
Counselor(s) Laurie McClurg Grochols Patricia Poore

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	2015	Membership (9/30/19)	722	KG	24	Grade 3	21
	Planning Capacity	839	Membership (6/30/19)	714	Grade 1	23	Grade 4	22
	Classrooms	46	Percent of Attendance	96.4%	Grade 2	21	Grade 5	28
	Trailers	0	Chronic Absenteeism Rate	3.1%				
	Computers	345	Specialty		Mobility Rate		Stability Rate	
				10.7%		85.1%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
	Classified	15	40.0%	0.0%	33.3%	6.7%	0.0%	20.0%	0.0%
	Instructional Personnel*	54	7.4%	0.0%	3.7%	7.4%	0.0%	81.5%	0.0%
Teacher Assistants	7	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	

  

Position	Gender		Instructional Personnel**	Percent with graduate degrees	74%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	13.3%	86.7%			
Instructional Personnel*	13.0%	87.0%			
Teacher Assistants	0.0%	100.0%			

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		90.2%	
	Teaching, Learning, and Working Environment		92.7%	
	Community and Family Involvement in Decision-making		90.1%	
	Parent Perception of Teacher Quality		95.5%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System		90.8%		

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	32.3%
Am. Indian/Alaskan	0.4%
Asian	11.0%
Black/African-Am.	15.5%
Hawaiian/Pacific Isl.	
White	33.0%
Two or More	7.8%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	304	44.6%	Special Education	102	15.0%
EL	221	32.4%	Title I	0	0.0%
Gifted (K - 3)	50	7.3%			
Gifted (4 - 5)	57	8.4%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	65%	84%	-	-
	17-18	87%	84%	-	-
	16-17	82%	84%	-	-
4	18-19	86%	92%	94%	-
	17-18	77%	83%	90%	-
	16-17	77%	88%	91%	-
5	18-19	82%	90%	-	90%
	17-18	85%	86%	-	86%
	16-17	76%	75%	-	73%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	100.0%	100.0%	100.0%	100.0%
Aerobic	100.0%	100.0%	100.0%	100.0%
Flexibility	100.0%	100.0%	100.0%	100.0%
Upper Body	100.0%	100.0%	100.0%	100.0%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/chris-yung-elementary>