

King Elementary School

2018-19 School Profile

13224 Nickleson Dr.
Woodbridge, VA 22193
703.590.1616

Grades: K - 5
Level: Central ES

Principal Amy Larsen
Asst. Principal(s) LaShondra Rice
Counselor(s) Ursela Daniels



School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	No
	2017-18 (based on 16-17 tests)	Accredited	No

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1981	Membership (9/30/19)	460	KG	24	Grade 3	23
	Planning Capacity	430	Membership (6/30/19)	440	Grade 1	24	Grade 4	23
	Classrooms	26	Percent of Attendance	96.2%	Grade 2	25	Grade 5	19
	Trailers	0	Chronic Absenteeism Rate	1.7%				
	Computers	450	Specialty		Mobility Rate		Stability Rate	
				13.1%		80.9%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	12	58.3%	0.0%	16.7%	8.3%	0.0%	8.3%	8.3%
	Instructional Personnel*	35	2.9%	0.0%	2.9%	11.4%	0.0%	82.9%	0.0%
Teacher Assistants	5	40.0%	0.0%	20.0%	0.0%	0.0%	40.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	60%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	0.0%	100.0%			
Instructional Personnel*	8.6%	91.4%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		96.5%	
	Teaching, Learning, and Working Environment		98.9%	
	Community and Family Involvement in Decision-making		98.4%	
	Parent Perception of Teacher Quality		100.0%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System		98.9%		

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

King Elementary School

Student Characteristics

Race/Ethnicity	
Hispanic of any race	36.6%
Am. Indian/Alaskan	0.9%
Asian	15.4%
Black/African-Am.	22.2%
Hawaiian/Pacific Isl.	
White	19.1%
Two or More	5.7%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	224	53.0%	Special Education	48	11.3%
EL	176	41.6%	Title I	0	0.0%
Gifted (K - 3)	31	7.3%			
Gifted (4 - 5)	21	5.0%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	76%	90%	-	-
	17-18	63%	70%	-	-
	16-17	66%	70%	-	-
4	18-19	68%	76%	90%	-
	17-18	72%	72%	88%	-
	16-17	76%	77%	88%	-
5	18-19	83%	78%	-	78%
	17-18	79%	76%	-	78%
	16-17	88%	83%	-	87%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	97.2%	90.9%	100.0%	96.2%
Aerobic	72.7%	100.0%	87.1%	96.2%
Flexibility	83.3%	97.0%	96.8%	84.6%
Upper Body	88.9%	84.8%	96.8%	84.6%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/martin-luther-king-jr-elementary>