

Minnieville Elementary School

2018-19 School Profile

13639 Greenwood Dr.
Woodbridge, VA 22193
703.670.6106

Grades: K - 5
Level: Central ES



Principal Deborah Ellis
Asst. Principal(s) Melanie Krotz
Counselor(s) Sarah Basler Sarah Sweatman

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Accredited	No

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1972	Membership (9/30/19)	565	KG	20	Grade 3	21
	Planning Capacity	623	Membership (6/30/19)	546	Grade 1	21	Grade 4	27
	Classrooms	39	Percent of Attendance	95.4%	Grade 2	22	Grade 5	23
	Trailers	0	Chronic Absenteeism Rate	7.0%				
	Computers	395	Specialty		Mobility Rate		Stability Rate	
				16.7%		80.1%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	15	26.7%	0.0%	20.0%	20.0%	6.7%	26.7%	0.0%
	Instructional Personnel*	50	12.0%	0.0%	2.0%	10.0%	0.0%	70.0%	6.0%
Teacher Assistants	10	30.0%	0.0%	10.0%	20.0%	0.0%	40.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	72%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	13.3%	86.7%			
Instructional Personnel*	16.0%	84.0%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		96.7%	
	Teaching, Learning, and Working Environment		97.1%	
	Community and Family Involvement in Decision-making		96.7%	
	Parent Perception of Teacher Quality		100.0%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System		99.1%		

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	49.5%
Am. Indian/Alaskan	0.2%
Asian	9.7%
Black/African-Am.	28.2%
Hawaiian/Pacific Isl.	0.2%
White	8.4%
Two or More	3.8%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	397	72.7%	Special Education	59	10.8%
EL	288	52.7%	Title I	546	100.0%
Gifted (K - 3)	36	6.6%			
Gifted (4 - 5)	33	6.0%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	84%	92%	-	-
	17-18	81%	82%	-	-
	16-17	71%	82%	-	-
4	18-19	83%	92%	93%	-
	17-18	74%	89%	94%	-
	16-17	86%	92%	100%	-
5	18-19	85%	97%	-	93%
	17-18	96%	97%	-	95%
	16-17	83%	79%	-	79%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	96.4%	96.0%	92.9%	92.0%
Aerobic	62.5%	100.0%	73.8%	92.0%
Flexibility	96.4%	98.0%	97.6%	87.8%
Upper Body	98.2%	97.9%	85.7%	100.0%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/minnieville-elementary>