

T. Clay Wood Elementary School

2018-19 School Profile

10600 Kettle Run Road
Nokesville, VA 20181
703.594.3990

Grades: K - 5
Level: Western ES



Principal Andrew R. Buchheit
Asst. Principal(s) Melissa Yuditsky
Counselor(s) Amy Cunningham Sandra Robertson

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	2011	Membership (9/30/19)	912	KG	22	Grade 3	25
	Planning Capacity	950	Membership (6/30/19)	919	Grade 1	24	Grade 4	27
	Classrooms	44	Percent of Attendance	96.3%	Grade 2	27	Grade 5	25
	Trailers	0	Chronic Absenteeism Rate	3.8%				
	Computers	713	Specialty		Mobility Rate		Stability Rate	
				6.0%		90.5%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	14	28.6%	0.0%	14.3%	0.0%	0.0%	57.1%	0.0%
	Instructional Personnel*	59	3.4%	0.0%	0.0%	0.0%	0.0%	94.9%	1.7%
Teacher Assistants	9	22.2%	0.0%	0.0%	0.0%	0.0%	77.8%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	71%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	14.3%	85.7%			
Instructional Personnel*	18.6%	81.4%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		97.1%	
	Teaching, Learning, and Working Environment		98.4%	
	Community and Family Involvement in Decision-making		98.1%	
	Parent Perception of Teacher Quality		98.5%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System			97.6%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	16.2%
Am. Indian/Alaskan	0.1%
Asian	8.8%
Black/African-Am.	12.1%
Hawaiian/Pacific Isl.	0.3%
White	55.6%
Two or More	6.9%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	110	12.0%	Special Education *	123	13.4%
EL	86	9.4%	Title I	0	0.0%
Gifted (K - 3)	78	8.5%			
Gifted (4 - 5)	83	9.0%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	78%	92%	-	-
	17-18	87%	92%	-	-
	16-17	88%	92%	-	-
4	18-19	84%	90%	85%	-
	17-18	80%	88%	89%	-
	16-17	89%	90%	93%	-
5	18-19	89%	92%	-	92%
	17-18	90%	92%	-	89%
	16-17	90%	94%	-	91%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	89.6%	94.3%	88.9%	94.1%
Aerobic	57.1%	98.0%	71.6%	82.1%
Flexibility	66.2%	89.7%	71.6%	74.6%
Upper Body	81.8%	75.9%	77.8%	77.9%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/t-clay-wood-elementary>