

Sudley Elementary School

2017-18 School Profile

9744 Copeland Dr.
Manassas, VA 20109
703.361.3444

Grades: K - 5
Level: Western ES



Principal Kendra Chapman
Asst. Principal(s) Christopher Stone
Counselor(s) Tami Phillips Maricel Keller

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2018-19 (based on 17-18 tests)	Accredited	
	2017-18 (based on 16-17 tests)	Fully Accredited	No
	2016-17 (based on 15-16 tests)	Fully Accredited	Yes

School Characteristics	Facility as of 9/1/18		Attendance		Average Class Size as of 6/30/18			
	Year Occupied	1972	Membership (9/30/18)	669	KG	23	Grade 3	21
	Planning Capacity	640	Membership (6/30/18)	702	Grade 1	23	Grade 4	23
	Classrooms	38	Percent of Attendance	95.6%	Grade 2	22	Grade 5	26
	Trailers	1	Absent More Than 10 Days	22.3%				
	Computers	554	Specialty		Mobility Rate		Stability Rate	
		Mathematics and Science		14.7%		85.3%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/18						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	17	35.3%	0.0%	5.9%	11.8%	0.0%	41.2%	5.9%
	Instructional Personnel*	53	9.4%	0.0%	5.7%	5.7%	0.0%	77.4%	1.9%
Teacher Assistants	7	14.3%	0.0%	0.0%	0.0%	0.0%	85.7%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	72%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	11.8%	88.2%			
Instructional Personnel*	9.4%	90.6%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	88.4%	94.3%	91.5%
	Teaching, Learning, and Working Environment	80.0%	94.4%	83.3%
	Community and Family Involvement in Decision-making	87.2%	91.0%	--
	Parent Perception of Teacher Quality	--	100.0%	--
	Recruitment, Training, Recognition, and Reward Opportunities	74.1%	--	--
	Overall Quality of the School System	81.0%	93.9%	95.4%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	66.1%
Am. Indian/Alaskan	0.3%
Asian	5.0%
Black/African-Am.	6.8%
Hawaiian/Pacific Isl.	0.1%
White	17.3%
Two or More	4.4%

Students Participating in Special Services as of June 2018					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	510	72.4%	Special Education	102	14.5%
EL	386	54.8%	Title I	702	100.0%
Gifted (K - 3)	18	2.6%			
Gifted (4 - 5)	25	3.6%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	17-18	55%	60%	-	-
	16-17	52%	71%	-	-
	14-15	83%	74%	-	-
4	17-18	66%	78%	94%	-
	16-17	79%	85%	96%	-
	14-15	78%	82%	96%	-
5	17-18	83%	82%	-	77%
	16-17	73%	86%	-	65%
	14-15	82%	92%	-	90%

Physical Fitness Pass Rate 2017-18

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	67.2%	57.7%	66.1%	54.9%
Aerobic	60.5%	100.0%	58.1%	88.7%
Flexibility	96.9%	94.2%	96.8%	91.5%
Upper Body	85.7%	73.1%	77.4%	71.8%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/sudley-elementary>