

Beville Middle School 2019-20 School Profile

4901 Dale Blvd.
Woodbridge, VA 22193
703.878.2593

Grades: 6-8
Level / Area: Middle School
Specialty: IB Middle Years Programme

Principal: Tim Keenan
Assistant Principal(s): Victor Garcia, Deraine Irvin
Counselor(s): Jane Houser

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	No

School Characteristics

Facility as of 9/1/20

Year Occupied	1991
Planning Capacity	1,191
Classrooms	67
Trailers	0
Computers	632

Enrollment / Attendance

Membership (9/30/20)	1,068
Membership (6/30/20)	1,091
Percent of Attendance	94.2%
Chronic Absenteeism Rate	16.2%
Mobility Rate	10.4%
Stability Rate	83.7%

Average Class Size as of 6/30/20

English	26
Math	23
Science	28
Social Studies	28

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	4	25.0%	0.0%	0.0%	25.0%	0.0%	50.0%	0.0%
Classified	22	68.2%	0.0%	0.0%	4.5%	0.0%	18.2%	9.1%
Instructional Personnel **	79	14.3%	0.0%	1.3%	20.3%	1.3%	63.3%	3.8%
Teacher Assistants	7	14.3%	0.0%	14.3%	42.9%	0.0%	28.6%	0.0%

Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	9.1%	90.9%
Instructional Personnel **	30.4%	69.6%
Teacher Assistants	28.6%	71.4%

Percent of instructional personnel with graduate degrees: **72.2%**

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	91.4%	88.3%	75.0%
Teaching, Learning and Work Environment	82.0%	89.0%	69.3%
Community and Family Involvement in Decision-making	83.3%	85.5%	
Parent Perception of Teacher Quality		97.0%	
Recruitment, Training, Recognition, and Reward Opportunities	72.4%		
Overall Quality of the School System	84.2%	92.3%	79.4%

Student Characteristics

Race/Ethnicity

Hispanic of any race	51.1%
American Indian / Alaskan	0.2%
Asian	9.8%
Black / African-American	21.5%
Hawaiian / Pacific Islander	0.4%
White	13.1%
Two or more races	3.8%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	129	11.8%
Special Education	152	13.9%
English Learner	426	39.0%
Economically Disadvantaged	705	64.6%

8th Grade Students Receiving HS Credit as of June 2020

Program	Number	Percent
Algebra	78	20.2%
Geometry	6	1.6%
World Language	328	85.0%

6th Grade Students Enrolled in Extended Programs as of June 2020

Program	Number	Percent
Extended Math or Higher	74	22.6%
Extended Language Arts	67	20.4%

Student Achievement

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	19-20					
6	18-19	72%		63%		
6	17-18	70%		66%		
7	19-20					
7	18-19	74%		75%		
7	17-18	74%		56%		
8	19-20		72%			
8	18-19	71%	69%	65%	80%	71%
8	17-18	72%	69%	52%	83%	71%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate as of June 2020: 2.9%

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal						
Aerobic						
Flexibility						
Upper Body						

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/stuart-m-beville-middle#>.