

## Gainesville Middle School 2019-20 School Profile

8001 Limestone Dr.  
Gainesville, VA 20155  
703.753.2997

Grades: 6-8  
Level / Area: Middle School  
Specialty:

Principal: Catherine Porter-Lucas  
Assistant Principal(s): Timothy Miller, Mary Kate Graham  
Counselor(s): Karen Mosley

### School Achievement

| Year                           | Accreditation Status | PWCS School of Excellence |
|--------------------------------|----------------------|---------------------------|
| 2020-21 (based on 19-20 tests) | Waived               |                           |
| 2019-20 (based on 18-19 tests) | Accredited           | Yes                       |
| 2018-19 (based on 17-18 tests) | Accredited           | Yes                       |

### School Characteristics

#### Facility as of 9/1/20

|                   |       |
|-------------------|-------|
| Year Occupied     | 2007  |
| Planning Capacity | 1,233 |
| Classrooms        | 64    |
| Trailers          | 7     |
| Computers         | 938   |

#### Enrollment / Attendance

|                          |       |
|--------------------------|-------|
| Membership (9/30/20)     | 1,397 |
| Membership (6/30/20)     | 1,418 |
| Percent of Attendance    | 96.1% |
| Chronic Absenteeism Rate | 6.0%  |
| Mobility Rate            | 4.6%  |
| Stability Rate           | 91.5% |

#### Average Class Size as of 6/30/20

|                |    |
|----------------|----|
| English        | 22 |
| Math           | 26 |
| Science        | 28 |
| Social Studies | 27 |

### Staff Characteristics as of 9/30/19

#### Race / Ethnicity

| Position                   | Total | Hispanic of any race | American Indian / Alaskan | Asian | Black / African-American | Hawaiian / Pacific Islander | White | Two or More |
|----------------------------|-------|----------------------|---------------------------|-------|--------------------------|-----------------------------|-------|-------------|
| Administrators *           | 4     | 0.0%                 | 0.0%                      | 0.0%  | 50.0%                    | 0.0%                        | 50.0% | 0.0%        |
| Classified                 | 19    | 42.1%                | 0.0%                      | 10.5% | 0.0%                     | 0.0%                        | 47.4% | 0.0%        |
| Instructional Personnel ** | 94    | 12.5%                | 0.0%                      | 0.0%  | 4.3%                     | 0.0%                        | 86.2% | 3.2%        |
| Teacher Assistants         | 8     | 12.5%                | 0.0%                      | 12.5% | 0.0%                     | 0.0%                        | 75.0% | 0.0%        |

#### Gender

| Position                   | Male  | Female |
|----------------------------|-------|--------|
| Administrators *           | 25.0% | 75.0%  |
| Classified                 | 21.1% | 78.9%  |
| Instructional Personnel ** | 28.7% | 70.2%  |
| Teacher Assistants         | 0.0%  | 100.0% |

Percent of instructional personnel with graduate degrees: 66.0%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

## Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

| Area   | Teacher | Parent | Student |
|--|---------|--------|---------|
| Instructional Programs, Services and Opportunities           | 96.2%   | 91.4%  | 78.2%   |
| Teaching, Learning and Work Environment                      | 95.2%   | 94.3%  | 74.2%   |
| Community and Family Involvement in Decision-making          | 98.9%   | 87.9%  |         |
| Parent Perception of Teacher Quality                         |         | 96.4%  |         |
| Recruitment, Training, Recognition, and Reward Opportunities | 92.8%   |        |         |
| Overall Quality of the School System                         | 97.5%   | 95.1%  | 89.1%   |

## Student Characteristics

Race/Ethnicity

|                             |       |
|-----------------------------|-------|
| Hispanic of any race        | 18.0% |
| American Indian / Alaskan   | 0.3%  |
| Asian                       | 12.8% |
| Black / African-American    | 12.0% |
| Hawaiian / Pacific Islander | 0.1%  |
| White                       | 49.3% |
| Two or more races           | 7.5%  |

Students Participating in Special Services as of June 2020

| Program                    | Number | Percent |
|----------------------------|--------|---------|
| Gifted                     | 412    | 29.1%   |
| Special Education          | 174    | 12.3%   |
| English Learner            | 205    | 14.5%   |
| Economically Disadvantaged | 278    | 19.6%   |

8<sup>th</sup> Grade Students Receiving HS Credit as of June 2020

| Program        | Number | Percent |
|----------------|--------|---------|
| Algebra        | 182    | 37.8%   |
| Geometry       | 25     | 5.2%    |
| World Language | 167    | 34.6%   |

6<sup>th</sup> Grade Students Enrolled in Extended Programs as of June 2020

| Program                 | Number | Percent |
|-------------------------|--------|---------|
| Extended Math or Higher | 216    | 48.1%   |
| Extended Language Arts  | 208    | 46.3%   |

## Student Achievement

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

| Grade | Year  | Reading | Writing | Math | History | Science |
|-------|-------|---------|---------|------|---------|---------|
| 6     | 19-20 |         |         |      |         |         |
| 6     | 18-19 | 85%     |         | 92%  |         |         |
| 6     | 17-18 | 88%     |         | 94%  |         |         |
| 7     | 19-20 |         |         |      |         |         |
| 7     | 18-19 | 89%     |         | 93%  |         |         |
| 7     | 17-18 | 89%     |         | 85%  |         |         |
| 8     | 19-20 |         | 83%     |      |         |         |
| 8     | 18-19 | 81%     | 78%     | 90%  | 95%     | 93%     |
| 8     | 17-18 | 89%     | 83%     | 88%  | 96%     | 93%     |

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate as of June 2020: 0.6%

2019-20 Physical Fitness Pass Rates

| Area Tested | Grade 6 Male | Grade 6 Female | Grade 7 Male | Grade 7 Female | Grade 8 Male | Grade 8 Female |
|-------------|--------------|----------------|--------------|----------------|--------------|----------------|
| Abdominal   |              |                |              |                |              |                |
| Aerobic     |              |                |              |                |              |                |
| Flexibility |              |                |              |                |              |                |
| Upper Body  |              |                |              |                |              |                |

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/gainesville-middle#>.