

Graham Park Middle School 2019-20 School Profile

3613 Graham Park Rd.
Triangle, VA 22172
703.221.2118

Grades: 6-8
Level / Area: Middle School
Specialty: Mathematics and Science

Principal: Maria Ramadane
Assistant Principal(s): Yushica Walker, Martin Riddle
Counselor(s): Lisa Xantus

School Achievement

| Year | Accreditation Status | PWCS School of Excellence |
|--------------------------------|----------------------|---------------------------|
| 2020-21 (based on 19-20 tests) | Waived | |
| 2019-20 (based on 18-19 tests) | Accredited | No |
| 2018-19 (based on 17-18 tests) | Accredited | No |

School Characteristics

Facility as of 9/1/20

| | |
|-------------------|------|
| Year Occupied | 1963 |
| Planning Capacity | 867 |
| Classrooms | 48 |
| Trailers | 8 |
| Computers | 827 |

Enrollment / Attendance

| | |
|--------------------------|-------|
| Membership (9/30/20) | 978 |
| Membership (6/30/20) | 957 |
| Percent of Attendance | 94.9% |
| Chronic Absenteeism Rate | 14.2% |
| Mobility Rate | 11.6% |
| Stability Rate | 81.2% |

Average Class Size as of 6/30/20

| | |
|----------------|----|
| English | 24 |
| Math | 26 |
| Science | 26 |
| Social Studies | 24 |

Staff Characteristics as of 9/30/19

Race / Ethnicity

| Position | Total | Hispanic of any race | American Indian / Alaskan | Asian | Black / African-American | Hawaiian / Pacific Islander | White | Two or More |
|----------------------------|-------|----------------------|---------------------------|-------|--------------------------|-----------------------------|-------|-------------|
| Administrators * | 4 | 25.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 0.0% |
| Classified | 20 | 25.0% | 0.0% | 15.0% | 15.0% | 0.0% | 45.0% | 0.0% |
| Instructional Personnel ** | 69 | 0.0% | 0.0% | 1.4% | 36.2% | 0.0% | 53.6% | 1.4% |
| Teacher Assistants | 5 | 0.0% | 0.0% | 0.0% | 60.0% | 0.0% | 40.0% | 0.0% |

Gender

| Position | Male | Female |
|----------------------------|-------|--------|
| Administrators * | 50.0% | 50.0% |
| Classified | 15.0% | 85.0% |
| Instructional Personnel ** | 26.1% | 73.9% |
| Teacher Assistants | 0.0% | 100.0% |

Percent of instructional personnel with graduate degrees: 59.4%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

| Area | Teacher | Parent | Student |
|--|---------|--------|---------|
| Instructional Programs, Services and Opportunities | 87.1% | 86.1% | 78.9% |
| Teaching, Learning and Work Environment | 68.9% | 79.2% | 69.8% |
| Community and Family Involvement in Decision-making | 88.3% | 78.9% | |
| Parent Perception of Teacher Quality | | 90.3% | |
| Recruitment, Training, Recognition, and Reward Opportunities | 68.5% | | |
| Overall Quality of the School System | 71.4% | 85.7% | 86.8% |

Student Characteristics

Race/Ethnicity

| | |
|-----------------------------|-------|
| Hispanic of any race | 35.1% |
| American Indian / Alaskan | 0.2% |
| Asian | 4.2% |
| Black / African-American | 36.3% |
| Hawaiian / Pacific Islander | |
| White | 18.3% |
| Two or more races | 6.0% |

Students Participating in Special Services as of June 2020

| Program | Number | Percent |
|----------------------------|--------|---------|
| Gifted | 161 | 16.8% |
| Special Education | 120 | 12.5% |
| English Learner | 255 | 26.6% |
| Economically Disadvantaged | 550 | 57.5% |

8th Grade Students Receiving HS Credit as of June 2020

| Program | Number | Percent |
|----------------|--------|---------|
| Algebra | 110 | 36.2% |
| Geometry | 20 | 6.6% |
| World Language | 119 | 39.1% |

6th Grade Students Enrolled in Extended Programs as of June 2020

| Program | Number | Percent |
|-------------------------|--------|---------|
| Extended Math or Higher | 106 | 31.6% |
| Extended Language Arts | 76 | 22.7% |

Student Achievement

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

| Grade | Year | Reading | Writing | Math | History | Science |
|-------|-------|---------|---------|------|---------|---------|
| 6 | 19-20 | | | | | |
| 6 | 18-19 | 68% | | 66% | | |
| 6 | 17-18 | 76% | | 78% | | |
| 7 | 19-20 | | | | | |
| 7 | 18-19 | 76% | | 77% | | |
| 7 | 17-18 | 76% | | 66% | | |
| 8 | 19-20 | | 57% | | | |
| 8 | 18-19 | 74% | 66% | 78% | 84% | 76% |
| 8 | 17-18 | 73% | 71% | 73% | 89% | 74% |

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate as of June 2020: 1.5%

2019-20 Physical Fitness Pass Rates

| Area Tested | Grade 6 Male | Grade 6 Female | Grade 7 Male | Grade 7 Female | Grade 8 Male | Grade 8 Female |
|-------------|--------------|----------------|--------------|----------------|--------------|----------------|
| Abdominal | | | | | | |
| Aerobic | | | | | | |
| Flexibility | | | | | | |
| Upper Body | | | | | | |

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/graham-park-middle#>.