

Hampton Middle School 2019-20 School Profile

14800 Darbydale Ave.
Woodbridge, VA 22193
703.670.6166

Grades: 6-8
Level / Area: Middle School
Specialty: IB Middle Years Programme

Principal: Jehovanni Mitchell
Assistant Principal(s): Jennifer Vaughan, Rachel Preston
Counselor(s): Chavonne Thomas

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	No

School Characteristics

Facility as of 9/1/20

Year Occupied	1970
Planning Capacity	982
Classrooms	52
Trailers	2
Computers	980

Enrollment / Attendance

Membership (9/30/20)	1,011
Membership (6/30/20)	1,049
Percent of Attendance	94.9%
Chronic Absenteeism Rate	14.6%
Mobility Rate	10.9%
Stability Rate	83.1%

Average Class Size as of 6/30/20

English	24
Math	23
Science	25
Social Studies	28

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	4	25.0%	0.0%	0.0%	50.0%	0.0%	25.0%	0.0%
Classified	19	68.4%	0.0%	0.0%	21.1%	0.0%	10.5%	0.0%
Instructional Personnel **	76	0.0%	0.0%	5.3%	22.4%	0.0%	56.6%	2.6%
Teacher Assistants	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	5.3%	94.7%
Instructional Personnel **	26.3%	73.7%
Teacher Assistants	100.0%	0.0%

Percent of instructional personnel with graduate degrees: 56.6%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	89.3%	91.1%	76.0%
Teaching, Learning and Work Environment	82.5%	87.8%	65.3%
Community and Family Involvement in Decision-making	84.4%	88.7%	
Parent Perception of Teacher Quality		94.4%	
Recruitment, Training, Recognition, and Reward Opportunities	79.0%		
Overall Quality of the School System	79.2%	92.6%	81.4%

Student Characteristics

Race/Ethnicity

Hispanic of any race	57.4%
American Indian / Alaskan	0.2%
Asian	7.0%
Black / African-American	24.0%
Hawaiian / Pacific Islander	0.1%
White	8.3%
Two or more races	3.1%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	147	14.0%
Special Education	132	12.6%
English Learner	482	45.9%
Economically Disadvantaged	803	76.5%

8th Grade Students Receiving HS Credit as of June 2020

Program	Number	Percent
Algebra	77	21.3%
Geometry	5	1.4%
World Language	197	54.4%

6th Grade Students Enrolled in Extended Programs as of June 2020

Program	Number	Percent
Extended Math or Higher	66	20.4%
Extended Language Arts	80	24.8%

Student Achievement

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	19-20					
6	18-19	67%		62%		
6	17-18	72%		68%		
7	19-20					
7	18-19	70%		72%		
7	17-18	73%		54%		
8	19-20		64%			
8	18-19	66%	73%	74%	73%	67%
8	17-18	64%	62%	76%	73%	62%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate as of June 2020: 3.1%

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal						
Aerobic						
Flexibility						
Upper Body						

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/george-m-hampton-middle#>.