

Reagan Middle School 2019-20 School Profile

15801 Tanning House Pl.
Haymarket, VA 20169
571.402.3500

Grades: 6-8
Level / Area: Middle School
Specialty:

Principal: Chris Beemer
Assistant Principal(s): Jodi Phulick, Jenita Boatwright
Counselor(s): Amy Covell-Sharek

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/20

Year Occupied	2012
Planning Capacity	1,233
Classrooms	64
Trailers	5
Computers	1,027

Enrollment / Attendance

Membership (9/30/20)	1,381
Membership (6/30/20)	1,459
Percent of Attendance	95.3%
Chronic Absenteeism Rate	8.8%
Mobility Rate	5.1%
Stability Rate	90.6%

Average Class Size as of 6/30/20

English	26
Math	25
Science	27
Social Studies	27

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	4	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	20	30.0%	0.0%	10.0%	10.0%	0.0%	45.0%	5.0%
Instructional Personnel **	89	0.0%	0.0%	3.4%	5.6%	0.0%	84.3%	2.2%
Teacher Assistants	6	0.0%	0.0%	0.0%	16.7%	0.0%	83.3%	0.0%

Gender

Position	Male	Female
Administrators *	25.0%	75.0%
Classified	15.0%	85.0%
Instructional Personnel **	20.2%	79.8%
Teacher Assistants	16.7%	83.3%

Percent of instructional personnel with graduate degrees: **78.7%**

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	94.0%	92.1%	78.1%
Teaching, Learning and Work Environment	86.5%	94.1%	73.8%
Community and Family Involvement in Decision-making	91.2%	89.0%	
Parent Perception of Teacher Quality		96.5%	
Recruitment, Training, Recognition, and Reward Opportunities	81.5%		
Overall Quality of the School System	89.9%	93.8%	87.5%

Student Characteristics

Race/Ethnicity

Hispanic of any race	12.5%
American Indian / Alaskan	0.1%
Asian	13.6%
Black / African-American	11.0%
Hawaiian / Pacific Islander	0.4%
White	55.7%
Two or more races	6.8%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	417	28.6%
Special Education	131	9.0%
English Learner	133	9.1%
Economically Disadvantaged	207	14.2%

8th Grade Students Receiving HS Credit as of June 2020

Program	Number	Percent
Algebra	272	52.0%
Geometry	46	8.8%
World Language	345	66.0%

6th Grade Students Enrolled in Extended Programs as of June 2020

Program	Number	Percent
Extended Math or Higher	299	62.3%
Extended Language Arts	211	44.0%

Student Achievement

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	19-20					
6	18-19	89%		91%		
6	17-18	90%		91%		
7	19-20					
7	18-19	92%		92%		
7	17-18	89%		87%		
8	19-20		77%			
8	18-19	86%	77%	87%	94%	90%
8	17-18	88%	85%	85%	96%	90%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate as of June 2020: 0.2%

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal						
Aerobic						
Flexibility						
Upper Body						

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/ronald-wilson-reagan-middle#>.