

Unity Braxton Middle School 2019-20 School Profile

10100 Lomond Dr.
Manassas, VA 20109
703.361.3185

Grades: 6-8
Level / Area: Middle School
Specialty: IB Middle Years Programme

Principal: Mike Nicely
Assistant Principal(s): Tara Kidwell, Steve Stoebe, Edward Schultz
Counselor(s): Dawn Breski

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	No

School Characteristics

Facility as of 9/1/20

Year Occupied	1964
Planning Capacity	1,360
Classrooms	69
Trailers	0
Computers	1,196

Enrollment / Attendance

Membership (9/30/20)	1,127
Membership (6/30/20)	1,141
Percent of Attendance	94.8%
Chronic Absenteeism Rate	14.2%
Mobility Rate	14.4%
Stability Rate	80.2%

Average Class Size as of 6/30/20

English	23
Math	25
Science	25
Social Studies	25

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	4	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	25	64.0%	0.0%	0.0%	12.0%	0.0%	20.0%	4.0%
Instructional Personnel **	84	33.3%	0.0%	1.2%	6.0%	0.0%	72.6%	3.6%
Teacher Assistants	6	33.3%	0.0%	0.0%	16.7%	0.0%	50.0%	0.0%

Gender

Position	Male	Female
Administrators *	75.0%	25.0%
Classified	8.0%	92.0%
Instructional Personnel **	21.4%	78.6%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 66.7%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	77.9%	89.5%	81.7%
Teaching, Learning and Work Environment	63.8%	89.6%	74.9%
Community and Family Involvement in Decision-making	61.9%	91.2%	
Parent Perception of Teacher Quality		92.9%	
Recruitment, Training, Recognition, and Reward Opportunities	66.2%		
Overall Quality of the School System	58.8%	89.6%	86.4%

Student Characteristics

Race/Ethnicity

Hispanic of any race	64.1%
American Indian / Alaskan	0.3%
Asian	6.7%
Black / African-American	13.3%
Hawaiian / Pacific Islander	0.4%
White	11.9%
Two or more races	3.3%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	132	11.6%
Special Education	163	14.3%
English Learner	609	53.4%
Economically Disadvantaged	888	77.8%

8th Grade Students Receiving HS Credit as of June 2020

Program	Number	Percent
Algebra	72	18.7%
Geometry	12	3.1%
World Language	191	49.5%

6th Grade Students Enrolled in Extended Programs as of June 2020

Program	Number	Percent
Extended Math or Higher	110	30.1%
Extended Language Arts	80	21.9%

Student Achievement

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	19-20					
6	18-19	64%		60%		
6	17-18	63%		62%		
7	19-20					
7	18-19	66%		52%		
7	17-18	64%		42%		
8	19-20		65%			
8	18-19	58%	57%	65%	79%	60%
8	17-18	58%	68%	66%	88%	65%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate as of June 2020: 5.5%

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal						
Aerobic						
Flexibility						
Upper Body						

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/stonewall-middle#>.