

# Hampton Middle School

# 2019-20 School Profile

14800 Darbydale Ave.  
Woodbridge, VA 22193  
703.670.6166

**Grades:** 6-8  
**Level:** Middle School

**Principal** Jehovanni Mitchell  
**Asst. Principal(s)** Jennifer Vaughan  
Rachel Preston  
**Dir. of Counseling** Chavonne Thomas



School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2020-21 (based on 19-20 tests)	Waived	
	2019-20 (based on 18-19 tests)	Accredited	No
	2018-19 (based on 17-18 tests)	Accredited	No

School Characteristics	Facility as of 9/1/20		Attendance		Average Class Size as of 6/30/20			
	Year Occupied	1970	Membership (9/30/20)	1,011	English	24	Science	25
	Planning Capacity	982	Membership (6/30/20)	1,049	Math	23	Social Studies	28
	Classrooms	52	Percent of Attendance	94.9%	Mobility Rate		Stability Rate	
	Trailers	2	Chronic Absenteeism Rate	14.6%	10.9%		83.1%	
	Computers	980	Specialty					
			IB Middle Years Programme					

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/20						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	4	25.0%	0.0%	0.0%	50.0%	0.0%	25.0%	0.0%
	Classified	19	68.4%	0.0%	0.0%	21.1%	0.0%	10.5%	0.0%
	Instructional Personnel*	76	13.2%	0.0%	5.3%	22.4%	0.0%	56.6%	2.6%
Teacher Assistants	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	
Position	Gender		Instructional Personnel**	Percent with graduate degrees	57%				
	Male	Female							
Administrators*	0.0%	100.0%							
Classified	5.3%	94.7%							
Instructional Personnel*	26.3%	73.7%							
Teacher Assistants	100.0%	0.0%							

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	89.3%	91.1%	76.0%
	Teaching, Learning, and Working Environment	82.5%	87.8%	65.3%
	Community and Family Involvement in Decision-making	84.4%	88.7%	
	Parent Perception of Teacher Quality		94.4%	
	Recruitment, Training, Recognition, and Reward Opportunities	79.0%	--	
	Overall Quality of the School System	79.2%	92.6%	81.4%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	57.4%
Am. Indian/Alaskan	0.2%
Asian	7.0%
Black/African-Am.	24.0%
Hawaiian/Pacific Isl.	0.1%
White	8.3%
Two or More	3.1%

Students Participating in Special Services as of June 2020			8th Grade Students Receiving HS Credit as of June 2020		
Program	Number	Percent	Program	Number	Percent
Gifted	147	14.0%	Algebra	77	21.3%
Special Education	132	12.6%	Geometry	5	1.4%
ESOL	482	45.9%	World Language	197	54.4%
Econ. Disadv.	803	76.5%			
Title I	1049	100.0%			

6th Grade Students Enrolled in Extended Programs as of June 2020					
Program	Number	Percent	Program	Number	Percent
Ext. Math or Higher	66	20.4%	Ext. Language Arts	80	24.8%

Student Achievement

Grade 6-8 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	19-20		-		-	-
	18-19	67%	-	62%	-	-
	17-18	72%	-	68%	-	-
7	19-20		-		-	-
	18-19	70%	-	72%	-	-
	17-18	73%	-	54%	-	-
8	19-20		64%			
	18-19	66%	73%	74%	73%	67%
	17-18	72%	62%	76%	73%	62%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate

June 2020
Percent
3.1%

Physical Fitness Pass Rate 2019-20

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal						
Aerobic						
Flexibility						
Upper Body						

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/george-m-hampton-middle>