

Beville Middle School 2018-19 School Profile

4901 Dale Blvd.
Woodbridge, VA 22193
703.878.2593

Grades: 6-8
Level / Area: Middle School
Specialty: IB Middle Years Programme

Principal: Tim Keenan
Assistant Principal(s): Victor Garcia, Deraine Irvin
Counselor(s): Jane Houser

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	No
2017-18 (based on 16-17 tests)	Partially Accredited	No

School Characteristics

Facility as of 9/1/19

Year Occupied	1991
Planning Capacity	1,191
Classrooms	65
Trailers	0
Computers	651

Enrollment / Attendance

Membership (9/30/19)	1,068
Membership (6/30/19)	1,075
Percent of Attendance	94.9%
Chronic Absenteeism Rate	9.5%
Mobility Rate	10.4%
Stability Rate	83.7%

Average Class Size as of 6/30/19

English	25
Math	24
Science	27
Social Studies	26

Staff Characteristics as of 9/30/19

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	4	25.0%	0.0%	0.0%	25.0%	0.0%	50.0%	0.0%
Classified	22	68.2%	0.0%	0.0%	4.5%	0.0%	18.2%	9.1%
Instructional Personnel **	77	16.7%	0.0%	0.0%	22.1%	1.3%	62.3%	2.6%
Teacher Assistants	6	16.7%	0.0%	16.7%	50.0%	0.0%	16.7%	0.0%

Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	9.1%	90.9%
Instructional Personnel **	32.5%	67.5%
Teacher Assistants	33.3%	66.7%

Percent of instructional personnel with graduate degrees: **68.8%**

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		86.4%	
Teaching, Learning and Work Environment		87.4%	
Community and Family Involvement in Decision-making		85.4%	
Parent Perception of Teacher Quality		90.4%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		92.7%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	49.6%
American Indian / Alaskan	0.2%
Asian	9.8%
Black / African-American	23.2%
Hawaiian / Pacific Islander	0.5%
White	12.7%
Two or more races	4.2%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Gifted	141	141
Special Education	157	14.6%
English Learner	417	38.8%
Economically Disadvantaged	677	63.0%

8th Grade Students Receiving HS Credit as of June 2019

Program	Number	Percent
Algebra	75	22.0%
Geometry	4	1.2%
World Language	282	82.7%

6th Grade Students Enrolled in Extended Programs as of June 2019

Program	Number	Percent
Extended Math or Higher	98	27.1%
Extended Language Arts	89	24.6%

Student Achievement

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	18-19	72%		63%		
6	17-18	70%		66%		
6	16-17	64%		65%		
7	18-19	74%		75%		
7	17-18	74%		56%		
7	16-17	78%		44%		
8	18-19	71%	69%	65%	80%	71%
8	17-18	72%	69%	52%	83%	71%
8	16-17	72%	70%	61%	80%	74%

Course Failure Rate as of June 2019: 1.7%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal	87.0%	85.4%	92.9%	93.1%	94.5%	96.4%
Aerobic	53.8%	89.1%	43.3%	62.6%	53.2%	69.7%
Flexibility	87.6%	83.5%	82.0%	92.8%	90.4%	92.8%
Upper Body	79.8%	87.1%	72.1%	83.7%	77.9%	86.4%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/stuart-m-beville-middle>.