

## Stonewall Middle School 2018-19 School Profile

10100 Lomond Dr.  
Manassas, VA 20109  
703.361.3185

Grades: 6-8  
Level / Area: Middle School  
Specialty: IB Middle Years Programme

Principal: John Miller  
Assistant Principal(s): Tara Kidwell, Steve Stoebe, Edward Schultz  
Counselor(s): Dawn Breski

### School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	No
2017-18 (based on 16-17 tests)	Partially Accredited	No

### School Characteristics

#### Facility as of 9/1/19

Year Occupied	1964
Planning Capacity	1,360
Classrooms	69
Trailers	0
Computers	965

#### Enrollment / Attendance

Membership (9/30/19)	1,148
Membership (6/30/19)	1,147
Percent of Attendance	94.9%
Chronic Absenteeism Rate	10.1%
Mobility Rate	14.4%
Stability Rate	80.2%

#### Average Class Size as of 6/30/19

English	22
Math	24
Science	23
Social Studies	23

### Staff Characteristics as of 9/30/19

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	4	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	25	64.0%	0.0%	0.0%	12.0%	0.0%	20.0%	4.0%
Instructional Personnel **	85	0.0%	0.0%	1.2%	4.7%	0.0%	75.3%	2.4%
Teacher Assistants	5	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%	0.0%

#### Gender

Position	Male	Female
Administrators *	75.0%	25.0%
Classified	8.0%	92.0%
Instructional Personnel **	18.8%	81.2%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 60.0%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

## Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		91.9%	
Teaching, Learning and Work Environment		92.4%	
Community and Family Involvement in Decision-making		91.0%	
Parent Perception of Teacher Quality		95.4%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		95.1%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

## Student Characteristics

### Race/Ethnicity

Hispanic of any race	65.0%
American Indian / Alaskan	0.3%
Asian	6.4%
Black / African-American	13.1%
Hawaiian / Pacific Islander	0.4%
White	11.3%
Two or more races	3.4%

### Students Participating in Special Services as of June 2019

Program	Number	Percent
Gifted	140	140
Special Education	165	14.4%
English Learner	617	53.8%
Economically Disadvantaged	871	75.9%

### 8<sup>th</sup> Grade Students Receiving HS Credit as of June 2019

Program	Number	Percent
Algebra	56	15.3%
Geometry	14	3.8%
World Language	172	46.9%

### 6<sup>th</sup> Grade Students Enrolled in Extended Programs as of June 2019

Program	Number	Percent
Extended Math or Higher	115	28.8%
Extended Language Arts	106	26.5%

## Student Achievement

### Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	18-19	64%		60%		
6	17-18	63%		62%		
6	16-17	65%		67%		
7	18-19	66%		52%		
7	17-18	64%		42%		
7	16-17	73%		59%		
8	18-19	58%	57%	65%	79%	60%
8	17-18	58%	68%	66%	88%	65%
8	16-17	67%	59%	69%	85%	65%

Course Failure Rate as of June 2019: 2.2%

## 2018-19 Physical Fitness Pass Rates

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal	76.1%	74.7%	81.7%	69.9%	84.1%	78.0%
Aerobic	51.5%	85.4%	38.1%	67.9%	58.2%	69.9%
Flexibility	67.2%	74.7%	69.8%	75.4%	69.2%	80.9%
Upper Body	61.4%	60.1%	58.3%	56.0%	69.2%	54.8%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/stonewall-middle>.