14800 Darbydale Ave. Woodbridge, VA 22193 703.670.6166

Principal Jehovanni Mitchell
Asst. Principal(s) Paul 'Mike' Nicely

Rachel Preston **Dir. of Counseling** Chavonne Thomas

Grades: 6-8 Level: Middle School



School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	No
2017-18 (based on 16-17 tests)	Partially Accredited	No

School Characteristics

Facility as of 9/1/19			Attendance	
Year Occupied	1970	Membership	1,050	
Planning Capacity	982	Membership	(6/30/19)	1,049
Classrooms	54	Percent of Attendance 9		
Trailers	2	Chronic Absenteeism Rate 10		
Computers	889	Specialty		
		IB Midd	dle Years Program	ıme

	Average C	lass Si	ze as of 6/30/19	)
	English		Science	27
	Math		Social Studies	
	IVIAUI	24	Social Studies	26
ó	Mobility Ra	ate	Stability Rat	te
ó	10.9%		83.1%	

Staff Characteristics

				Race/Et	hnicity as of 9	/30/19		
Position	Total	Hispanic of any race	Am. Indian/ Alaskan	Asian	Black/ African-Am.	Hawaiian/ Pacific Isl.	White	Two or More
Administrators*	4	25.0%	0.0%	0.0%	25.0%	0.0%	50.0%	0.0%
Classified	22	63.6%	0.0%	0.0%	22.7%	0.0%	13.6%	0.0%
Instructional Personnel*	76	9.2%	0.0%	3.9%	27.6%	0.0%	55.3%	3.9%
Teacher Assistants	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%

Position	Gender		
	Male	Female	
Administrators*	25.0%	75.0%	
Classified	9.1%	90.9%	
Instructional Personnel*	28.9%	71.1%	
Teacher Assistants	100.0%	0.0%	

Instructional Personnel** Percent with graduate deg	grees 66%
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- \* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
- \*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction Rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services, and Opportunities		88.5%	
Teaching, Learning, and Working Environment		87.9%	
Community and Family Involvement in Decision-making		90.5%	
Parent Perception of Teacher Quality		91.1%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		92.1%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

# Student Characteristics

Race/Ethnic	city
Hispanic of any race	56.3%
Am. Indian/Alaskan	0.2%
Asian	6.6%
Black/African-Am.	25.1%
Hawaiian/Pacific Isl.	0.1%
White	8.5%
Two or More	3.2%

Students Participating in Special Services as of June 2019		8th Grade Students Recei	_	edit as of	
Program	Number	Percent	Program	Number	Percent
Gifted	175	16.7%	Algebra	78	24.1%
Special Education	135	12.9%	Geometry	9	2.8%
ESOL	503	48.0%	World Language	157	48.5%
Econ. Disadv.	811	77.3%			
Title I	1058	100.0%		1	

6th Grade Students Enrolled in Extended Programs as of June 2019					
Program	Number	Percent	Program	Number	Percent
Ext. Math or Higher	73	20.3%	Ext. Language Arts	73	20.3%

## Student Achievement

#### Grade 6-8 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Writing	Math	History	Science
diade	Teal	Reduing	wiiding	Wati	mstory	Joienee
	18-19	67%	-	62%	-	-
6	17-18	72%	-	68%	-	-
	16-17	72%	-	70%	-	-
	18-19	70%	-	72%	-	-
7	17-18	73%	-	54%	-	-
	16-17	81%	-	58%	-	-
	18-19	66%	73%	74%	73%	67%
8	17-18	64%	62%	76%	73%	62%
	16-17	72%	61%	76%	82%	68%

#### **Course Failure Rate**

June 2019
Percent
2.1%

### **Physical Fitness Pass Rate 2018-19**

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal	92.5%	86.7%	88.8%	91.0%	87.9%	82.1%
Aerobic	67.9%	95.2%	64.5%	88.6%	70.7%	80.2%
Flexibility	64.5%	75.7%	62.4%	72.9%	77.4%	76.1%
Upper Body	84.8%	88.7%	85.2%	94.2%	77.2%	91.8%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: