

Independence Nontraditional - ED Center 2019-20 School Profile

14550 Aden Road
Manassas, VA 20112
571.374.6600

Grades: K - 12
Level / Area: Special School

Principal: Robert Eichorn
Assistant Principal(s): Jodi Pankowski
Counselor(s):

School Characteristics

Facility as of 9/1/20

Year Occupied	2018
Classrooms	57
Trailers	0
Computers	

Classroom and computer counts are inclusive of all programs at Independence Nontraditional School

Enrollment / Attendance

Membership (9/30/20)	78
Membership (6/30/20)	95
Percent of Attendance	92.4%
Chronic Absenteeism Rate	25.7%
Mobility Rate	59.3%
Stability Rate	16.7%

Staff Characteristics as of 9/30/20

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	13	15.4%	0.0%	0.0%	30.8%	0.0%	53.8%	0.0%
Instructional Personnel **	22	5.6%	0.0%	4.5%	18.2%	0.0%	68.2%	4.5%
Teacher Assistants	18	5.6%	0.0%	0.0%	38.9%	0.0%	50.0%	5.6%

Gender

Position	Male	Female
Administrators *	33.3%	66.7%
Classified	30.8%	69.2%
Instructional Personnel **	40.9%	59.1%
Teacher Assistants	27.8%	72.2%

Percent of instructional personnel with graduate degrees: 86.4%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	93.7%	100.0%	0.0%
Teaching, Learning and Work Environment	96.2%	98.0%	0.0%
Community and Family Involvement in Decision-making	98.8%	93.5%	
Parent Perception of Teacher Quality		100.0%	

Area	Teacher	Parent	Student
Recruitment, Training, Recognition, and Reward Opportunities	95.2%		
Overall Quality of the School System	94.0%	100.0%	0.0%

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	22.1%
American Indian / Alaskan	
Asian	
Black / African-American	44.2%
Hawaiian / Pacific Islander	
White	29.5%
Two or more races	4.2%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Economically Disadvantaged	67	70.5%
EL	13	13.7%
Special Education	95	100.0%