

## Independence Nontraditional - High 2019-20 School Profile

14550 Aden Road  
Manassas, VA 20112  
571.374.6600

Grades: 9-12  
Level / Area: Alternative School

Principal: Robert Eichorn  
Assistant Principal(s): Ralph Block, Megan Baker, Inmar Romero, Amy Cole  
Counselor(s): Karre Jones, Lynn Morrow, Laura Kehoe, Keena Otoo, Michelle Barbetta

### School Characteristics

#### Facility as of 9/1/20

Year Occupied	2018
Classrooms	57
Trailers	0
Computers	

Classroom and computer counts are inclusive of all programs at Independence Nontraditional School

#### Enrollment / Attendance

Membership (9/30/20)	388
Membership (6/30/20)	534
Percent of Attendance	72.1%
Chronic Absenteeism Rate	68.9%
Mobility Rate	72.3%
Stability Rate	17.9%

### Staff Characteristics as of 9/30/20

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	6	16.7%	0.0%	0.0%	0.0%	0.0%	83.3%	0.0%
Classified	20	50.0%	0.0%	0.0%	15.0%	0.0%	35.0%	0.0%
Instructional Personnel **	42	0.0%	0.0%	7.1%	9.5%	0.0%	78.6%	0.0%
Teacher Assistants	6	0.0%	0.0%	16.7%	16.7%	0.0%	66.7%	0.0%

#### Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	25.0%	75.0%
Instructional Personnel **	16.7%	83.3%
Teacher Assistants	33.3%	66.7%

Percent of instructional personnel with graduate degrees: 81.0%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

### Stakeholder Satisfaction

#### Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	91.1%	90.3%	0.0%
Teaching, Learning and Work Environment	85.3%	92.1%	0.0%
Community and Family Involvement in Decision-making	85.0%	79.1%	

Area	Teacher	Parent	Student
Parent Perception of Teacher Quality		100.0%	
Recruitment, Training, Recognition, and Reward Opportunities	74.3%		
Overall Quality of the School System	82.8%	86.3%	0.0%

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

## Student Characteristics

### Race/Ethnicity

Hispanic of any race	48.3%
American Indian / Alaskan	0.7%
Asian	3.0%
Black / African-American	28.8%
Hawaiian / Pacific Islander	0.2%
White	13.1%
Two or more races	5.8%

### Students Participating in Special Services as of June 2020

Program	Number	Percent
Economically Disadvantaged	367	68.7%
EL	122	22.8%
Special Education	128	24.0%